#### AGENDA

#### SCHOOL BOARD WORKSHOP

### GADSDEN COUNTY SCHOOL BOARD MAX D. WALKER ADMINISTRATION BUILDING 35 MARTIN LUTHER KING, JR. BLVD. QUINCY, FLORIDA

January 27, 2015

4:30 P.M.

#### THIS WORKSHOP IS OPEN TO THE PUBLIC

- 1. Call To Order
- 2. Financial Data Report SEE PAGE #3
- 3. Discussion Items
  - a. List of contractors and notifications to Board regarding vendors with total payments greater than \$15, and other payment issues. **SEE PAGE #19**
  - b. Miscellaneous finance department items:
    - 1. Notification to Board of claim settlement and anticipated claim deductible. **SEE PAGE #20**
    - 2. UCAC Unemployment Compensation Cost Control Annual Report. **SEE PAGE #23**
    - 3. Approval of the FNW grant award. Will provide \$207,391.58 in much needed food service equipment. Many thanks to our Board Chair for her instrumental efforts in researching this grant possibility and helping to make it a reality for the District. **SEE PAGE #30**
    - 4. Discussion of an agenda item regarding Cash Management. **SEE PAGE #39**
    - 5. Updates concerning charter schools Title I implementation; getting bus riders. **SEE PAGE #51**
    - 6. Forecast for 2015-16 and projected funding trend upward. **SEE PAGE #52**
    - 7. Presentation and discussion of Crossroad Academy Charter School Financial Report. (Excerpt attached full report available for review in the Business office). **SEE PAGE #60**

- 8. Presentation and discussion of Internet Accounts Audit Report. (Excerpt attached full report available for review in the Business office)

  SEE PAGE #69
- 9. Discussion of an agenda item Engagement letter from Ashmore and Ashmore (no price increase still charging a fixed rate for the contracted services; provides excellent service and enhances internal controls; synergy developed from the familiarity with school systems, with continuing their contract; entity is a bargain when compare their hourly rate to rates of other similar contractors on state contracts (cheaper than state contracted rate offered.) **SEE PAGE #76**
- 10. Updated status on student learning workstations these are being processed and implemented moving the District forward. **SEE PAGE #80**
- c. Facilities update from Wayne Shepard.
- d. Collegiate High School SEE PAGE #81
- 4. School Board Requests and Concerns
- 5. Adjournment

RPRT- F2B40 DIST- 20 GADSDEN COUNT FUND- 110 GENERAL FUND GADSDEN COUNTY SCHOOLS

# TERMS - FINANCIAL INFORMATION SERIES PROCESSED- 01/14/15 PAGE- 1 BALANCE SHEET TIME- 16:27 FY- 15 REQ-02 SEQ-N/A TOT-N/A SRC-D MONTH- JANUARY PRD- 07

BALANCE SHEET REQ-02 SEQ-N/A TOT-N/A SRC-D

			BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE
ASSETS	1108 1109 1111 1112 1113 1114 1115 1117 1112 1122 1130 1139 1141 1142 1144 1145 1144 1155 1156 1158 1159 1161 1162 1162 1163 1162 1163 1163 1163	SUNTRUST BANK LOAN HMS BENEFITS ACCOUNT GENERAL FUND CASH CASH-CAPITAL CITY CASH - CENTENNIAL BANK PAYROLL CLEARING ACCT ACCTS PAYABLE CLEARING ACCT PETTY CASH WORKER'S COMPENSATION CASH EQUIVALENT AT SBA TAXES RECEIVABLE CURRENT YEAR TAXES RECEIVABLE PRIOR YEAR ACCOUNTS RECEIVABLE OTHER GENERAL OPERATING FUND DUE FROM INTERNAL FUND CAPITAL IMPROVEMENT FUNDS DUE FROM 420 FUND DUE FROM 431 FUNDS OTHER FUNDS FOR A/C PAYABLE LOAN TO SET UP BENEFITS ACCT DUE FROM 432 FUNDS INVENTORY INSTRUCTIONAL MATERIALS CUSTODIAL SUPPLIES EQUIPMENT TRANSPORTATION MAINTENANCE DUE FROM 433 FUND DUE FROM 435 FUND SBA INVESTMENTS POOL B DUE FROM 435 FUND OTHER FUND STATE U.S. GOVERNMENT-R O T C DUE FROM STATE U.S. GOVERNMENT-R O T C	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .846,472.70 .543,467.57 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .1,812,946.69- 1,048,994.68 .1,928.71- .00 .50.00 .151,244.67- 5,231,100.35 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0
	*	TOTAL ASSETS AND OTHER DEBITS	26,303,747.69	12,940,752.32	11,026,293.28	28,218,206.73
LIABILITIES	2020 2100	CLEARING ACCOUNT - PAYROLL CLEARING	200.00	2,000,555.84	.00 2,000,555.84	200.00

RPRT- F2B40 DIST- 20 FUND- 110	GADSDEN GENERAL	COUNTY SCHOOLS	ERMS - FINANCIAL INFO BALANCE SHE REQ-02 SEQ-N/A TO	RMATION SERIES ET T-N/A SRC-D	PROCE	SSED- 01/14/15 TIME- 16:27 MONTH- JANUARY	PAGE- FY- PRD-	2 15 07
	2114 2120 2121 2122 2161 2162 2163 2164 2165 2170 2171 2172 2173 2179 2220 2221 2230 2221 2230 2251 2500 2710 2720 2720 2730 2750 2760 2763 2763 2763 2763 2763 2763 2763 2763	BOARD BENEFITS-OTHER ACCOUNTS PAYABLE OTHER DEDUCT/CONTRIB FOR EMP ON DUE TO GENERAL FUND DUE TO GENERAL FUND DUE TO CAPITAL PROJ. FUND DUE TO CONTRACTED PROGRAM DUE TO ACCOUNTS PAYABLE FOR PAYROLL DED & WITHOLDINGS DEDUCTIONS CURRENTLY AVAILABLE OTHER PAYROLL DEDUCTIONS BENEFIT ACCOUNT HOLDING REDEPOSITS PAYABLE LIABILITY FOR CORP.CARD EX DUE TO OTHER AGENCIES DUE TO HRS STATE BOARD OF ADMINISTRATE BUDGETARY CREDITS APPROPRIATIONS REVENUE RESTRICTED FOR STATE CARRY RESERVED FOR INVENTORY UNASSIGNED FUND BALANCE UNRESERVED FUND BALANCE DESIGNATED FUND BALANCE ADJUSTMENTS TO FUND BALANCE	BEGINNING BALANCE .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	DEBITS 84,685.19 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	CREDITS 295,237.02 .00 .00 533.35 .00 .00 .00 .00 .00 .00 .00 .00 345,098.80 .00 .00 .00 .00 .00 .00 .00 .00 .00	CURRENT BALANCE 210,551.83 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0		
	7	TOTAL LIABILITIES	26,303,747.69	9,466,665.95	11,381,124.99	28,218,206.73		

TERMS - FINANCIAL INFORMATION SERIES PROCESSED- 01/14/15 PAGE- 3
BALANCE SHEET TIME- 16:27 FY- 15
REO-02 SEO-N/A TOT-N/A SRC-D MONTH- JANUARY PRD- 07 RPRT- F2B40 DIST- 20 GADSDEN COUNTY SCHOOLS FUND- 210 S.B.E. BOND FUND BEGINNING CURRENT BALANCE DEBITS CREDITS BALANCE .00 .00 .00 .00 23,412.60 .00 256,161.34 .00 .00 .00 .00 .00 .00 23,412.60 .00 256,161.34 .00 ASSETS 1112 CASH-CAPITAL CITY 1160 INVESTMENTS 1163 S.B.E. BONDS 1510 ESTIMATED REVENUE 1530 EXPENDITURES 279,573.94 \* TOTAL ASSETS AND OTHER DEBITS .00 .00 279,573.94 .00 .00 LIABILITIES 2510 APPROPRIATIONS 256,161.34 256,161.34 2520 REVENUE 23,412.60 .00 .00 2725 RESTRICTED FUND BAL DEBT SERV .00 23,412.60 2750 UNASSIGNED FUND BALANCE .00 .00 .00 2751 BOND RESERVE .00 .00 .00 .00 .00 2769 UNDESIGNATED FUND BALANCE .00 .00 .00

279,573.94

.00

.00 279,573.94

\* TOTAL LIABILITIES

		COUNTY SCHOOLS 1011 LOAN FROM CCB	ERMS - F	FINANCIAL INFORMATION BALANCE SHEET SEQ-N/A TOT-N/A		T	SED- 01/14/15 IME- 16:27 ITH- JANUARY	PAGE- FY- PRD-	4 15 07
				BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE		
ASSETS	1112 1510 1530	CASH-CAPITAL CITY ESTIMATED REVENUE EXPENDITURES		.00 371,723.67 185,861.83	.00	.00	.00 371,723.67 185,861.83		
	*	TOTAL ASSETS AND OTHER DE	BITS	557,585.50	.00	.00	557,585.50		
LIABILITIES	2510 2520 2750	APPROPRIATIONS REVENUE UNASSIGNED FUND BALANCE		371,723.67 185,861.83 .00	.00	.00	371,723.67 185,861.83 .00		
	*	TOTAL LIABILITIES		557,585.50	.00	.00	557,585.50		

		COUNTY SCHOOLS LOAN FOR HMS REQ-02	FINANCIAL INFORMATI BALANCE SHEET SEQ-N/A TOT-N/A		TI	ED- 01/14/15 ME- 16:27 ITH- JANUARY	PAGE- FY- PRD-	5 15 07
			BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE		
ASSETS	1108 1510 1530	SUNTRUST BANK LOAN HMS ESTIMATED REVENUE EXPENDITURES	.00 100,649.89 201,433.46	.00	.00	.00 100,649.89 201,433.46		
	*	TOTAL ASSETS AND OTHER DEBITS	302,083.35	.00	.00	302,083.35		
LIABILITIES	2510 2520 2725 2769	APPROPRIATIONS REVENUE RESTRICTED FUND BAL DEBT SERV UNDESIGNATED FUND BALANCE	201,366.62 100,716.73 .00 .00	.00	.00 .00 .00	201,366.62 100,716.73 .00 .00		
	*	TOTAL LIABILITIES	302,083.35	.00	.00	302,083.35		

		OUNTY SCHOOLS DDLE CONSTRUCT CCB	TERMS - F	INANCIAL INFORMAT BALANCE SHEET SEQ-N/A TOT-N/		TI	ED- 01/14/15 ME- 16:27 ITH- JANUARY	PAGE- FY- PRD-	6 15 07
				BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE		
ASSETS	1112 1115 1510 1520 1530	CASH-CAPITAL CITY ACCTS PAYABLE CLEARING ESTIMATED REVENUE ENCUMBRANCES EXPENDITURES	ACCT	.00 .00 .00 .00 99,034.08 608,226.57	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .99,034.08 608,226.57		
	*	TOTAL ASSETS AND OTHER	DEBITS	707,260.65	.00	.00	707,260.65		
LIABILITIES	2510 2520 2720 2726 2769	APPROPRIATIONS REVENUE RESERVED FOR ENCUMBRANC CAPITAL PROJ RESTRICTED UNDESIGNATED FUND BALAN	FD BAL	608,226.57 .00 99,034.08 .00	.00 .00 .00 .00	.00 .00 .00 .00	608,226.57 .00 99,034.08 .00		
	*	TOTAL LIABILITIES		707.260.65	.00	.00	707.260.65		

	OSDEN C	COUNTY SCHOOLS	TERMS - F	INANCIAL I BALANCE SEQ-N/A	INFORMATION SHEET TOT-N/A	N SERIES SRC-D		ESSED- 01/14/15 TIME- 16:27 MONTH- JANUARY	PAGE- FY- PRD-	7 15 07
				BEGINNI BALANC		DEBITS	CREDITS	CURRENT BALANCE		
ASSETS	1112 1115 1510 1520 1530	CASH-CAPITAL CITY ACCTS PAYABLE CLEARING ESTIMATED REVENUE ENCUMBRANCES EXPENDITURES	ACCT	39,199 253,807 55,623 75,292	.00 7.00 3.00	23,593.06 .00 .00 4,825.00 10,480.00	10,480.00 .00 .00 .00	52,313.00 .00 253,807.00 60,448.00 85,772.06		
	*	TOTAL ASSETS AND OTHER	DEBITS	423,922	2.00	38,898.06	10,480.00	452,340.06		
LIABILITIES	2161 2510 2520 2720	DUE TO GENERAL FUND APPROPRIATIONS REVENUE RESERVED FOR ENCUMBRANC	ES	253,807 114,492 55,623	2.00	.00	.00 .00 23,593.06 4,825.00	.00 253,807.00 138,085.06 60,448.00		
	*	TOTAL LIABILITIES		423,922	2.00	.00	28,418.06	452,340.06		

		OUNTY SCHOOLS	RMS - F	BALANCE		N SERIES SRC-D		ESSED- 01/14/15 TIME- 16:27 MONTH- JANUARY	PAGE- FY- PRD-	8 15 07
				BEGINN: BALAN		DEBITS	CREDITS	CURRENT BALANCE		
ASSETS	1112 1141 1220 1510 1530	CASH-CAPITAL CITY GENERAL OPERATING FUND DUE FROM OTHER AGENCIES ESTIMATED REVENUE EXPENDITURES		53,85	.00	.00 .00 .00 .00	.00	262,006.03 .00 .00 53,851.46 .00		
	*	TOTAL ASSETS AND OTHER DEB	ITS	315,85	7.49	.00	.00	315,857.49		
LIABILITIES	2163 2510 2520 2726 2769	DUE TO CAPITAL PROJ. FUND APPROPRIATIONS REVENUE CAPITAL PROJ RESTRICTED FD UNDESIGNATED FUND BALANCE	BAL	53,853	.00	.00 .00 .00 .00	.00 .00 .00	53,851.46 .00 262,006.03		
	*	TOTAL LIABILITIES		315,85	7.49	.00	.00	315,857.49		

3,298,754.12 1,373,032.59 1,696,105.90 3,621,827.43

\* TOTAL LIABILITIES

RPRT- F2B40 DIST- 20 FUND- 391 GADSDEN COUNTY SCHOOLS CAPITAL OUTLAY OTHER

# TERMS - FINANCIAL INFORMATION SERIES BALANCE SHEET REQ-02 SEQ-N/A TOT-N/A SRC-D

PROCESSED- 01/14/15 PAGE- 10 TIME- 16:27 FY- 15 MONTH- JANUARY PRD- 07

			BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE	
ASSETS	1112 1115 1118 1141 1164 1510 1530	CASH-CAPITAL CITY ACCTS PAYABLE CLEARING ACCT SBA 16013 CHARTER SCH C.OUTLAY GENERAL OPERATING FUND SBA INVESTMENTS POOL B ESTIMATED REVENUE EXPENDITURES	.00 .00 .00 .00 .00	.00 .00 .00 .00 .00	.00	.00 .00 .00 .00 .00	
	*	TOTAL ASSETS AND OTHER DEBITS	.00	.00	.00	.00	
LIABILITIES	2100 2120 2161 2167 2510 2520 2769	CLEARING ACCOUNTS PAYABLE DUE TO GENERAL FUND DUE TO ACCOUNTS PAYABLE FUND APPROPRIATIONS REVENUE UNDESIGNATED FUND BALANCE	.00 .00 .00 .00	.00 .00 .00 .00 .00	.00 .00 .00 .00 .00	.00 .00 .00 .00 .00	
	*	TOTAL LIABILITIES	.00	.00	.00	.00	

		OUNTY SCHOOLS	FINANCIAL INFORMATION BALANCE SHEET SEQ-N/A TOT-N/A		TI	ED- 01/14/15 ME- 16:27 TH- JANUARY	PAGE- FY- PRD-	11 15 07
			BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE		
ASSETS	1112 1115 1510 1520 1530	CASH-CAPITAL CITY ACCTS PAYABLE CLEARING ACCT ESTIMATED REVENUE ENCUMBRANCES EXPENDITURES	.00 .00 .00 .00 44,917.81 1,564,534.53	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .44,917.81 1,564,534.53		
	*	TOTAL ASSETS AND OTHER DEBITS	1,609,452.34	.00	.00	1,609,452.34		
LIABILITIES	2510 2520 2720 2726 2743 2769	APPROPRIATIONS REVENUE RESERVED FOR ENCUMBRANCES CAPITAL PROJ RESTRICTED FD BAL ASSIGNED CAPITAL PROJ FUND BAL UNDESIGNATED FUND BALANCE	1,564,534.53 .00 44,917.81 .00 .00	.00	.00	1,564,534.53 .00 44,917.81 .00 .00		
	*	TOTAL LIABILITIES	1,609,452.34	.00	.00	1,609,452.34		

TERMS - FINANCIAL INFORMATION SERIES
BALANCE SHEET
REQ-02 SEQ-N/A TOT-N/A SRC-D

PROCESSED- 01/14/15 PAGE- 12 TIME- 16:27 FY- 15 MONTH- JANUARY PRD- 07

RPRT- F2B40 DIST- 20 GADSDEN COUNTY SCHOOLS FUND- 410 FOOD SERVICE FUND # 410

				BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE
2	ASSETS	1112 1114 1115 1116 1117 1130 1139 1140 1141 1142 1144 1145 1150 1151 1152 1153 1164 1220 1224 1530	CASH-CAPITAL CITY PAYROLL CLEARING ACCT ACCTS PAYABLE CLEARING ACCT PETTY CASH WORKER'S COMPENSATION ACCOUNTS RECEIVABLE ACCOUNTS RECEIVABLE OTHER DUE FROM OTHER FUNDS GENERAL OPERATING FUND DUE FROM INTERNAL FUND DUE FROM FOOD SERVICE FUND DUE FROM 420 FUND LOAN TO SET UP BENEFITS ACCT INVENTORY FOOD STORES COMMODITY STORES FOOD SERVICE SUPPLIES SBA INVESTMENTS POOL B DUE FROM OTHER AGENCIES DUE FROM STATE ESTIMATED REVENUE ENCUMBRANCES EXPENDITURES TOTAL ASSETS AND OTHER DEBITS	322,374.31 .00 .00 1,000.00 .00 .00 .00 .00 .00 .00	53,037.69 .00 90,696.61 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	61,466.37 90,696.61 .00 .00 .00 .00 .00 .00 .00 .0	313,945.63 .00 .00 1,000.00 .00 .00 .00 .00 .00 .00
		*	TOTAL ASSETS AND OTHER DEBITS	7,523,460.42	238,230.84	243,952.53	7,517,738.73
LIABII	LITIES	2020 2114 2120 2161 2167 2170 2173 2500 2510 2520 2720 2769 2891	CLEARING ACCOUNT - PAYROLL BOARD BENEFITS-OTHER ACCOUNTS PAYABLE DUE TO GENERAL FUND DUE TO ACCOUNTS PAYABLE FUND PAYROLL DED & WITHOLDINGS OTHER PAYROLL DEDUCTIONS BUDGETARY CREDITS APPROPRIATIONS REVENUE RESERVED FOR ENCUMBRANCES UNDESIGNATED FUND BALANCE ADJUSTMENTS TO FUND BALANCE	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00
		*	TOTAL LIABILITIES	7,523,460.42	63,314.00	57,592.31	7,517,738.73

RPRT- F2B40 DIST- 20 FUND- 420

GADSDEN COUNTY SCHOOLS CONTRACTED PROJECTS FUND 420

TERMS - FINANCIAL INFORMATION SERIES
BALANCE SHEET
REQ-02 SEQ-N/A TOT-N/A SRC-D PROCESSED- 01/14/15 PAGE- 13 TIME- 16:27 FY- 15 MONTH- JANUARY PRD- 07

			BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE
ASSETS	1112 1113 1114 1115 1117 1130 1139 1141 1145 1147 1161 1220 1224 1229 1510 1530	CASH-CAPITAL CITY CASH - CENTENNIAL BANK PAYROLL CLEARING ACCT ACCTS PAYABLE CLEARING ACCT WORKER'S COMPENSATION ACCOUNTS RECEIVABLE ACCOUNTS RECEIVABLE OTHER GENERAL OPERATING FUND DUE FROM 420 FUND OTHER FUNDS FOR A/C PAYABLE DUE FROM 433 FUND DUE FROM OTHER AGENCIES DUE FROM STATE OTHER ESTIMATED REVENUE ENCUMBRANCES EXPENDITURES  TOTAL ASSETS AND OTHER DEBITS	871.10 .00 .00 .00 .00 .00 .00 .00 .00 .00	194,597.04 .00 71,615.25 54,256.54 516.08 .00 .00 .00 .00 .00 .00 .00 .00 .00	194,597.04 .00 71,615.25 54,256.54 516.08 .00 .00 .00 .00 .00 .00 .00 .00 .00	871.10 .00 .00 .00 .00 .00 .00 .00 .00 .00
	*	TOTAL ASSETS AND OTHER DEBITS	13,316,521.12	1,026,611.39	564,929.01	13,778,203.50
LIABILITIES	2020 21100 2114 2120 2122 2164 2165 2173 2221 2230 2231 2412 2510 2520 2760 2769 2891	CLEARING ACCOUNT - PAYROLL CLEARING BOARD BENEFITS-OTHER ACCOUNTS PAYABLE DEDUCT/CONTRIB FOR EMP ON LEAV DUE TO GENERAL FUND DUE TO FOOD SERVICE FUND DUE TO CONTRACTED PROGRAM FUND DUE TO ACCOUNTS PAYABLE FUND PAYROLL DED & WITHOLDINGS OTHER PAYROLL DEDUCTIONS LIABILITY FOR CORP.CARD EXP. DUE TO OTHER AGENCIES DUE STATE-CASH ADVANCES DEFERRED REV-CASH ADVANCE APPROPRIATIONS REVENUE RESERVED FOR ENCUMBRANCES UNRESERVED FUND BALANCE UNDESIGNATED FUND BALANCE TOTAL LIABILITIES	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 .00 24,528.91 .00 .00 126,158.82 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0	.00 .00 17,322.79 .00 .00 .00 .00 .00 .00 .00 .00 .00 .0
	*	TOTAL LIABILITIES	13,316,521.12	438,988.77	900,671.15	13,778,203.50

RPRT- F2B40 DIST- 20 GA FUND- 434 AR	DSDEN C	COUNTY SCHOOLS TO THE TOP	TERMS - F	TINANCIAL INFORMATI BALANCE SHEET SEQ-N/A TOT-N/A	ON SERIES SRC-D	PROCESS TI MON	ED- 01/14/15 ME- 16:27 TH- JANUARY	PAGE- FY- PRD-	14 15 07
				BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE		
ASSETS	1112 1114 1115 1117 1130 1165 1220 1510 1520 1530	CASH-CAPITAL CITY PAYROLL CLEARING ACCT ACCTS PAYABLE CLEARING A WORKER'S COMPENSATION ACCOUNTS RECEIVABLE DUE FROM 434 FUND DUE FROM OTHER AGENCIES ESTIMATED REVENUE ENCUMBRANCES EXPENDITURES	ACCT	.00 .00 .00 .00 .00 .00 .00 .00 334,368.09 10,105.10 129,667.09	192.67 .00 192.67 .00 .00 .00 .00	192.67 .00 192.67 .00 .00 .00 .00	.00 .00 .00 .00 .00 .00 .00 .00 334,368.09 10,105.10 129,859.76		
	*	TOTAL ASSETS AND OTHER I	DEBITS	474.140.28	578 01	385.34	474,332.95		
LIABILITIES	2114 2120 2161 2170 2173 2412 2510 2520 2720 2769	BOARD BENEFITS-OTHER ACCOUNTS PAYABLE DUE TO GENERAL FUND PAYROLL DED & WITHOLDING OTHER PAYROLL DEDUCTIONS DEFERRED REV-CASH ADVANC APPROPRIATIONS REVENUE RESERVED FOR ENCUMBRANCE UNDESIGNATED FUND BALANCE	GS GE CE	.00 .00 .00 .00 .00 .00 334,368.09 129,667.09 10,105.10	.00	.00 .00 192.67 .00 .00 .00 .00	.00 .00 192.67 .00 .00 .00 .334,368.09 129,667.09 10,105.10		

474,140.28

.00

192.67

474,332.95

TOTAL LIABILITIES

		COUNTY SCHOOLS TERMS - STORM SCHOOLS REQ-02	FINANCIAL INFORMATION BALANCE SHEET SEQ-N/A TOT-N/A			01/14/15 16:27 JANUARY	PAGE- FY- PRD-	15 15 07
			BEGINNING BALANCE	DEBITS	CREDITS	CURRENT BALANCE		
ASSET	S 1109 1112	BENEFITS ACCOUNT CASH-CAPITAL CITY	10,497.46	3,483.93	.00	13,981.39		
	*	TOTAL ASSETS AND OTHER DEBITS	10,497.46	3,483.93	.00	13,981.39		
LIABILITIE	S 2110 2161 2179	ACCOUNTS PAYABLE DUE TO GENERAL FUND BENEFIT ACCOUNT HOLDING RE1109	.00 .00 10,497.46	.00	.00 .00 3,483.93	.00 .00 13,981.39		
	*	TOTAL LIABILITIES	10,497.46	.00	3,483.93	13,981.39		

RPRT- F2B40 DIST- 20 GAD FUND- ******	SDEN C	COUNTY	SCHOOLS	TERMS - I	FINANCIAL D BALANCE SEQ-N/A	SHEET		PR	TIME-	01/14/15 16:27 JANUARY	PAGE- FY- PRD-	15
					BEGINNI BALANC		DEBITS	CREDITS		CURRENT BALANCE		
REQUEST TOT	*	TOTAL	ASSETS AND OTHER	DEBITS	55,122,856	5.36 15	,944,660.45	13,219,072.7	5 57,	848,444.06		
	*	TOTAL	. I.TARTI.TTTES		55, 122, 856	5.36 11	.342.001.31	14.067.589.0	1 57.	848,444.06		

Gadsden County School District

Contracted Services and Board Notification of Vendor Payments Near or over \$15,000

January 27 2015 Board Meeting

Contractors

Fund Object# Vendor Description Amount Date Purchase Order#

**Board Notification** 

Fund Object# Vendor Description Amount Date Purchase Order#

None



December 11, 2014

Administration

Trust Services

Financial Services/ Underwriting

Post Office Box 530065 Orlando, FL 32853-0065

Health Claims

Post Office Box 538140 Orlando, FL 32853-8140

Workers' Compensation Claims

V Property & Liability Claims

> Post Office Box 538135 Orlando, FL 32853-8135

> > 1 (800) 445-6248 (407) 425-9142 Fax: (407) 425-9378

> > > www.flcities.com

KIM FERREE **GADSDEN COUNTY SCHOOL BOARD** 35 MARTIN LUTHER KING JR BLVD **QUINCY, FL 32351** 

RE:

OUR FILE NUMBER: GC2012073307

DATE OF LOSS:

10/3/2012

CLAIMANT:

MEMBER NUMBER: 0857

Dear Member:

We recently converted to a quarterly billing system for claim payments made under the deductible program.

As you are aware, your agreement with the Florida Municipal Insurance Trust has a per claim deductible of \$25,000.00 . We have now concluded settlement of the above captioned claim and made a final payment.

Enclosed are supporting documents. Please retain these documents for your records.

You will be billed for reimbursement under separate cover for the amount paid. We request your reimbursement be paid at the quarterly billing cycle.

If you have any questions, please feel free to contact me.

Sincerely,

805 DAVID STOREY

Claims Adjuster

Enclosure: dismissal

Florida Municipal Insurance Trust

# IN THE CIRCUIT COURT OF THE SECOND JUDICIAL CIRCUIT, IN AND FOR GADSDEN COUNTY, FLORIDA

CATHERINE WASHINGTON, individually and as natural guardian of a minor, T.Y.,

Plaintiff,

v.

CASE NO. 2013-1125-CAA

GADSDEN COUNTY SCHOOL BOARD, and KIMBERLY PRICE, individually,

Det	en	dant	S.	

## PLAINTIFF'S NOTICE OF VOLUNTARY DISMISSAL WITH PREJUDICE

Plaintiff, CATHERINE WASHINGTON, hereby files this Notice of Voluntary

Dismissal With Prejudice. Each side shall bear their own attorney's fees and costs.

Respectfully submitted,

/s/ Marie Mattox
Marie A. Mattox [FBN 0739685]
MARIE A. MATTOX, P.A.
310 East Bradford Road
Tallahassee, Florida 32303
Primary Email: marie@mattoxlaw.com
Secondary Email: michelle@mattoxlaw.com
(850) 383-4800 (telephone)
(850) 383-4801 (facsimile)

ATTORNEY FOR PLAINTIFF

## **CERTIFICATE OF SERVICE**

I HEREBY CERTIFY that a true and correct copy of the foregoing has been furnished via email on 5th of December, 2014 to:

Gwendolyn P. Adkins
Zackery A. Scharlepp
1319 Thomaswood Drive (Zip 32308)
P. O. Drawer 14447
Tallahassee, Florida 32317-4447
gadkins@coppinsmonroe.com
zscharlepp@coppinsmonroe.com
jclark@coppinsmonroe.com
bmiller@coppinsmonroe.com

/s/ Marie Mattox Marie A. Mattox



Kimberly Ferree <ferreek@gcpsmail.com>

## Fwd: UCAC's Unemployment Compensation Cost Control Annual Report

1 message

Amy Howell <a href="mailto:Amy Howella@gcpsmail.com">Amy Howella@gcpsmail.com</a>
To: Kimberly Ferree <a href="mailto:Amy Howella@gcpsmail.com">Ferree <a href="mailto:Amy Howella@gcpsmail.com">Amy Howella@gcpsmail.com</a>

Fri, Dec 12, 2014 at 11:10 AM

FYI....

— Forwarded message —

From: Alan Rendall <arendall@ucac.com> Date: Fri, Dec 12, 2014 at 11:02 AM

Subject: UCAC's Unemployment Compensation Cost Control Annual Report

To: howella@gcpsmail.com



December 12, 2014

Reginald James

Superintendant Of Schools

Gadsden County School System

35 Martin Luther King Jr. Blvd

Quincy, FL 32351

howella@gcpsmail.com

Dear Mr. James:

I am pleased to report "GOOD NEWS!" Your periodic report of UCAC's administration of claims and audit of benefit charges relative to your employer unemployment tax rate(s) has been prepared for your exclusive personal viewing in a secured internet environment at <a href="http://www.ucac.com/Report/420413235100.PDF">http://www.ucac.com/Report/420413235100.PDF</a>. As a reminder the link will only be active for 14 days.

As a quick recap:

• \$51,935 in potential unemployment liability was avoided from being assigned against your account, and;

 \$17,135 in state agency overcharges were uncovered and protested through UCAC's continuous auditing of all assigned claims and charges. As of the date of this report, \$5,882 has already been credited back to your account. That amount alone paid the cost of UCAC's service for over 1.8 years!

If you have any questions regarding the report, please feel free to contact me directly.

UCAC remains committed to ensuring that your company only pays what is legally required to pay in unemployment and nothing more. Either party may terminate our agreement of service with ninety (90) days prior written notice to the other party. We appreciate your business and look forward to another "results oriented" year.

With Best Regards,

Alan

Alan Rendall

**Executive Vice President** 

arendall@ucac.com

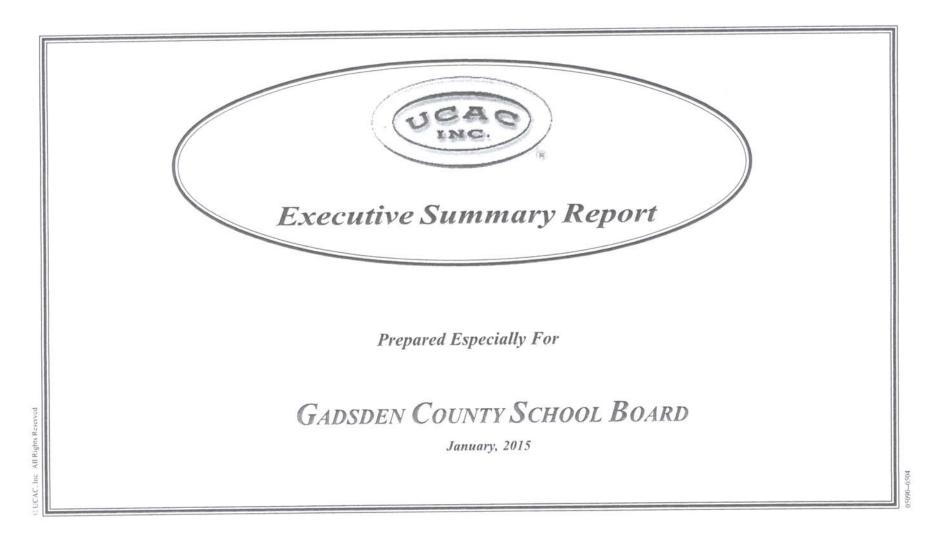
(561) 689-8222

Fax (561) 689-5692

Amy Howell Personnel Specialist Insurance/ Payroll Benefits

Gadsden County School Board 35 Martin Luther King Jr. Blvd. Quincy, FL 32351

(850) 627-9651 x 1227 Fax (850) 627-5357



UCAC, INC. ~ 5737 Corporate Way ~ West Palm Beach, Florida 33407-2097 ~ (561) 689-8222

## GADSDEN COUNTY SCHOOL SYSTEM



Page 26 of 97

\$0.00

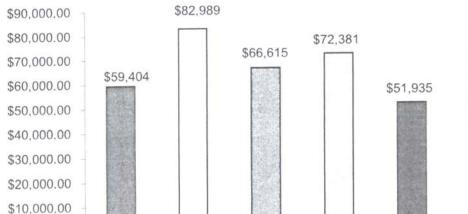
2011

Unemployment Compensation Cost Management Historical Overview Prepared By: UCAC, Inc. 5737 Corporate Way, West Palm Beach, FL 33407 November, 2014

## GADSDEN COUNTY SCHOOL SYSTEM



2012

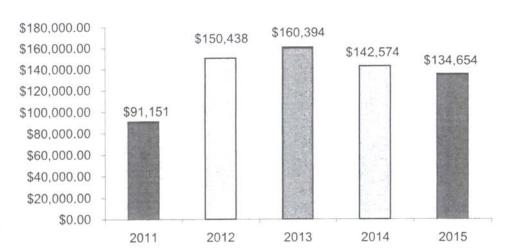


2013

2014

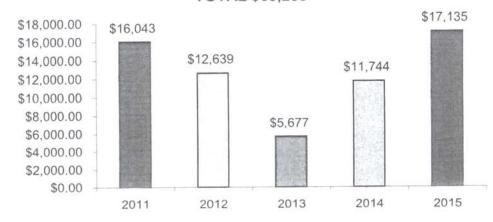
#### TOTAL CLAIM VALUE DEFERRED

(FIRST-FILED CLAIMS + CONTINUING CLAIMS)



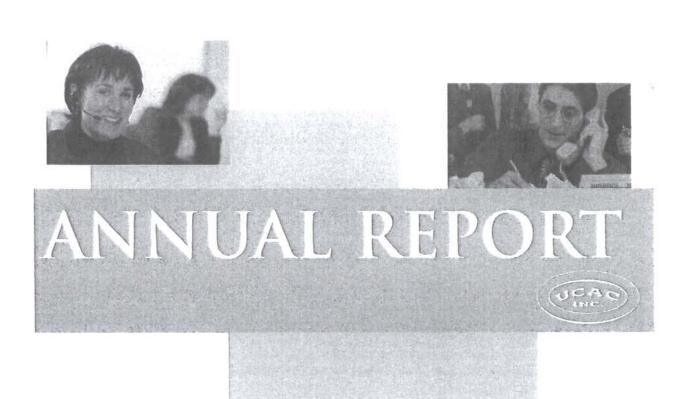
## STATE AGENCY ERRORS CORRECTED TOTAL \$63,238

2015



# HISTORICAL SUMMATION GADSDEN COUNTY SCHOOL SYSTEM

	2011	2012	2013	2014	2015	TOTAL
TOTAL CLAIMS UNDER AUDIT	206	208	160	134	154	N / A
FIRST FILED CLAIMS	95	84	46	74	66	365
CONTINUING CLAIMS	111	124	114	60	88	N/A
TOTAL CLAIM VALUE DEFERRED	\$91,151.10	\$150.437.68	\$160,393.62	\$142,574.40	\$134,653.52	N/A
FIRST FILED CLAIM VALUE DEFERRED	\$59,403.65	\$82,988.70	\$66,614.95	\$72,380.66	\$51,934.59	\$333,322.55
FIRST-FILED CLAIMS DEFERRED	17	22	15	21	18	93
STATE AGENCY ERRORS CORRECTED	\$16,043.45	\$12,638.56	\$5,676.87	\$11,743.95	\$17,135.11	\$63,237.94
HEARINGS COACHED	6	3		2	1	12











Kimberly Ferree <ferreek@gcpsmail.com>

## Gadsden County FNW grant award

1 message

Kimberly Ferree <ferreek@gcpsmail.com>

Mon, Jan 5, 2015 at 9:43 AM

To: FNWgrants@freshfromflorida.com

Cc: Paula Milton <miltonp@gcpsmail.com>, Melanie Davis <davismel@gcpsmail.com>

Attached is our signed award acceptance receipt. Thanks so much to your agency for approving our application and awarding us this grant.

Kimberly S. Ferree, CPA Assistant Superintendent for Business and Finance Phone (850) 627-9651 Ext. 1222

signature page.pdf



Kimberly Ferree <ferreek@gcpsmail.com>

# 2014 NSLP Equipment Assistance Grant - details and instructions attached 2 messages

**FNWgrants** <FNWgrants@freshfromflorida.com>
To: "ferreek@gcpsmail.com" <ferreek@gcpsmail.com>

Wed, Dec 24, 2014 at 9:25 AM

Please see the attachment for details and instructions regarding your recent equipment grant award.

A few notes about the documents in this packet:

Page 1: Review the table for accuracy of school name, equipment requested, and dollar amount

Page 3: Sign the award acceptance receipt and email a copy to FNWgrants@FreshFromFlorida.com

Page 4: Review the scope and deliverables that will be associated with your agreement with FDACS

Page 5: Upon installation of equipment, complete a Request for Reimbursement and email to FNWgrants@FreshFromFlorida.com with copies of vendor invoices (hardcopies may be mailed to: FNW Grants, 600 S. Calhoun St, Suite 120 (H2), Tallahassee, FL 32399)

Page 6: Submit a quarterly progress report within 15 days of March 31, June 30, September 30 and December 31 during the grant period

When we receive your signed acceptance letter, we will initiate a purchase order in the amount of the grant award to provide reimbursement for actual expenses incurred by the SFA. If you have any questions or concerns, please don't hesitate to contact us.

We look forward to working with you on the equipment implementation.

Thanks.

**FNW Grants** 

**Program Operations** 

Division of Food, Nutrition and Wellness

Florida Department of Agriculture and Consumer Services

(850) 617-7454

(850) 617-7402 Fax

FNWgrants@FreshFromFlorida.com

The Holland Building

600 South Calhoun Street, Suite 120

Tallahassee, Florida 32399

www.FreshFromFlorida.com

Please note that Florida has a broad public records law (Chapter 119, Florida Statutes). Most written communications to or from state employees are public records obtainable by the public upon request. Emails sent to me at this email address may be considered public and will only be withheld from disclosure if deemed confidential pursuant to the laws of the State of Florida.



Gadsden award.pdf 620K

Kimberly Ferree <ferreek@gcpsmail.com>

Wed, Dec 31, 2014 at 7:58 PM

To: Melanie Davis <davismel@gcpsmail.com>, Paula Milton <miltonp@gcpsmail.com>, Melanie King <kingm@gcpsmail.com>, Shirley Alday <aldays@gcpsmail.com>

Looks like they have approved the grant. Melanie Davis and Paula, please finalize the steps noted in this email and give to me to sign for delivery back to the, I have cc in Melanie King to alert her that she will be processing quarterly reports when they are due since she performs post award accounting functions at the district and Shirley so she can process the equipment purchases. Let me know if any of you have questions. Thanks and great job team!

[Quoted text hidden]

Kimberly S. Ferree, CPA Assistant Superintendent for Business and Finance Phone (850) 627-9651 Ext. 1222



Gadsden award.pdf

Division of Food, Nutrition and Wellness 1-800-504-6609 (850) 617-7402 Fax



THE HOLLAND BUILDING, SUITE 120 600 SOUTH CALHOUN STREET TALLAHASSEE, FLORIDA 32399-0001

# FLORIDA DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES COMMISSIONER ADAM H. PUTNAM

December 19, 2014

Kimberly Ferree Gadsden County School Board 35 Martin Luther King Jr. Blvd. Quincy, FL 32351

#### Dear Awardee:

Congratulations! We are pleased to advise you that the Florida Department of Agriculture and Consumer Services (FDACS) has selected your School Food Authority (SFA) to receive 2014 National School Lunch Program (NSLP) Equipment Assistance Grant funds in the amount of \$207,391.58. These funds will assist NSLP sponsors in purchasing equipment needed to meet the new nutritional standards for schools as required by the Healthy Hunger-Free Kids Act of 2010.

Our grant committee has determined that your application meets our standard of serving healthier meals with emphasis on more fruits and vegetables in school meals, improvement of food safety and expanded access. The following sites have been selected to receive funding:

Site Name	Requested Equipment	Amount	
Havana Middle	Hot Food Table, Reach-in Cooler, Reach-in Freezer, Holding Cabinet	\$ 12.764.94	
James A. Shanks Middle	Tilting Skillet, Milk Cooler	\$ 18,317.66	
George W. Munroe Elementary	Milk Cooler, Holding Cabinet, Walk-in Cooler, Walk-in Freezer	\$ 22,759.91	
Gretna Elementary	Reach-in Cooler, Reach-in Freezer, Range	\$ 8,588.94	
St. John Elementary	Combi Oven, Holding Cabinet, Range	\$ 26,400.50	
Stewart Street Elementary	Combi Oven, Holding Cabinet, Reach-in Cooler, Reach-in Freezer, Walk-in Cooler, Walk-in Freezer	\$ 46,027.44	
Chattahoochee Elementary	Tilting Kettle, Combi Oven, Tilting Skillet	\$ 55,806.25	
Greensboro Elementary	Hot Food Table, Reach-in Cooler, Electric Can Opener	\$ 9,499.94	
Carter Parramore Academy	Holding Cabinet	\$ 2,357.00	
East Gadsden High	Hot Food Table	\$ 4,869.00	



2014 NSLP Equipment Assistance Grants Page 2

Please sign the accompanying letter certifying the acknowledgement of this award and email a signed copy to FNWgrants@FreshFromFlorida.com. The Division of Food, Nutrition and Wellness (FNW) will be administering the grant awards, and will provide further details regarding procurement, reimbursement and reporting upon receipt of this letter.

If you have any questions, please do not hesitate to contact us by email or phone at (850) 617-7454.

Sincerely,

Adam H. Putnam

Commissioner of Agriculture

Robin C. Safley, Director

Division of Food, Nutrition and Wellness

AHP/RS/fb

Signature of Food Service Director

1-5-15

Date

I certify that  $\underline{Gadsden\ County\ School\ Board}$  accepts this award in the amount of  $\underline{\$207,391.58}$  for the 2014 NSLP Equipment Assistance Grant.

Page 35 of 97

## FLORIDA DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES DIVISION OF FOOD, NUTRITION AND WELLNESS

#### 2014 NSLP EQUIPMENT ASSISTANCE GRANT

#### Scope

Reimburse the School Financial Authority (SFA), to the extent of funds available, in connection with the cost of obtaining large equipment (valued at \$1,000 or more) to establish, expand and maintain school food service programs operating under the Child Nutrition and the National School Lunch Program.

#### Deliverables

- Conduct a non-profit food service under the National School Lunch Program.
- 2. Submit claim for reimbursement in accordance with instructions.
- 3. Submit grant activity progress reports within fifteen (15) days of the following calendar quarter-end dates: March 31, June 30, September 30 and December 31.
- 4. Use equipment, obtained with the equipment assistance grant, principally in connection with the National School Lunch Program.
- Maintain full and accurate financial records, maintenance and inventory records, and keep such records for a period of seven years after the end of the fiscal year to which they pertain.
- Make available to the State Agency for examination and audit at any reasonable time and place, all accounts and records pertaining to operations under this Agreement.

Florida Department of Agriculture and Consumer Services
Division of Food, Nutrition and Wellness
2014 NSLP Equipment Assistance Grant – Request for Reimbursement

	Nominalice Addiess
S-4200-	

	Site/School	Item	Cost	Date Operational	Invoice Number (Attach Invoices)	Serial Number (If Applicable)	Model
ONAL SHEET(S) IF NEEDED							2000
ONAL SHEET(S) IF NEEDED							
ATTACH ADDITIONAL SHEET(S) IF NEEDED							
IONAL SHEET(S) IF NEEDED							
IONAL SHEET(S) IF NEEDED							
IONAL SHEET(S) IF NEEDED							
	ONAL SHEET(S) IF NE	EEDED					

I hereby certify that the item(s) above have been obtained and installed at the prices noted and are in operation.

Total

Delivery and/or installation

Fradsis Brankan 617-7454

# Florida Department of Agriculture and Consumer Services Division of Food, Nutrition and Wellness 2014 NSLP Equipment Assistance Grant – Quarterly Progress Activity Report

	A Name:			Sponsor #: FDACS PO #:	S-4200-
the	ease describe your ge report to FNWGrathe the quarter.	grant activities and p ants@FreshFromFlo	progress during the quirida.com within fiftee	arter referenced ab n (15) calendar da	oove, and email ys from the end
•	Types of equipme	nt purchased			
•	Accomplishments	and challenges in ex	xpenditure activities, i	including budget in	mpacts
	Impact on the scho	ool food service ope	ration of purchased eq	quipment	
	Key activities plan	nned for the next qua	arterly reporting period	d	
•	Funding expended	to date			

### SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO
DATE OF SCHOOL BOARD MEETING: January 27, 2015
TITLE OF AGENDA ITEMS: Cash Management
DIVISION: Finance Department
PURPOSE AND SUMMARY OF ITEMS: To review proposed Cash Management policy 2015 CI 0001 and approve implementation; approve the grandfathered list of cash change funds and their assigned custodian.
FUND SOURCE: Not applicable – operational / procedural item
AMOUNT: n/a
PREPARED BY: Kim Ferree
POSITION: Assistant Superintendent for Business Services
INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER
Number of ORIGINAL SIGNATURES NEEDED by preparer.
SUPERINTENDENT'S SIGNATURE: page(s) numbered
CHAIRMANS'S SIGNATURE: page(s) numbered  Be sure that the Comptroller has signed the budget page.

### 2015 CM 0001 - CASH MANAGEMENT

Responsible

Division:

Office of Business and Finance

Approving Official: Kimberly Ferree **Effective Date:** 

January 28, 2015

Last Revision Date: 1/28/15

### **OBJECTIVE**

This procedure provides guidance to help ensure the accountability and safeguarding of School District cash and cash equivalents. This policy has been established to provide a framework for guidance and coordination in this area and for establishing minimum control standards relative to cash handling

Various District department directors (such as transportation, maintenance, and food service) as well as school principals and their fiscal staff that collect School District funds remain primarily responsible for ensuring that adequate control procedures have been placed into operation and maintained to secure collections and change funds are properly handled, deposited, and recorded.

#### **DEFINITIONS**

Cash -cash is defined to include coin, currency, checks, money orders, and electronic funds transfers (ACH and Wires).

Cash Collection Point - A cash collection point is defined as a school, various district departments such as food service, transportation, etc., events, clubs or other school organizations which collect cash throughout the fiscal year.

Internal Controls - Internal controls generally comprise all the coordinate methods and measures adopted within a business to safeguard its assets, check the accuracy and reliability of its accounting data, promote operational efficiency, and encourage adherence to prescribed managerial policies. For purposes of this policy the emphasis on controls will generally be related to the methods and practices necessary to ensure the safeguarding of School District's cash collections and change funds.

The establishment of internal controls for cash collections is necessary to prevent mishandling of funds and to safeguard against loss. Strong internal controls are also designed to protect employees by defining responsibilities in the cash handling process.

#### **CASH COLLECTION POINT**

Only schools and district departments that can demonstrate the ability to establish appropriate control procedures and comply with prescribed cash handling quidelines will be approved as Cash Collection Points. All cash collection points should apply for authority to collect cash on an annual basis by July 1 of each fiscal year.

Schools will directly deposit cash collections belonging to the school in a timely manner in the school's internal fund bank account and record the cash receipt in the internal funds account.

Any non-school collections or collections sent to district departments, such as cash collections sent to the transportation office for reimbursement of field trips, will be delivered to the Office of Business and Finance by the close of the business day that the cash was collected for timely depositing and recording in the District accounting records.

School internal accounts and district departments functioning as a Cash Collection Point should receive required authorization by the Office of Business and Finance or will incur the risk of losing budgetary spending authority for the funds collected, in addition to the possibility of incurring other appropriate disciplinary action. Any significant changes within a Cash Collection Point relating to personnel duties or procedures should be brought to the attention of the Office of Business and Finance.

The Office of Business and Finance may request that employees of the areas attend periodic training. School collections will be recorded in the school's internal accounts record and will be audited by an independent external auditor on a yearly basis. District collections will be recorded and deposited in the district's accounting records for which monthly bank statements will be reconciled on a monthly basis. District cash accounts are audited by the State Auditor's office annually. Failure to follow appropriate procedures may result in audit criticism and the loss of authority to serve as an authorized Cash Collection Point.

### GENERAL INTERNAL CONTROL REQUIREMENTS

It is recognized that no one control model effectively or efficiently fits the needs of all cash collection areas. However, there are certain standard control procedures that are expected to be in place, unless there is a demonstrated and justifiable reason for not doing so. In such cases, there would be an expectation that alternative or compensating control procedures be put in place. The standard control procedures generally expected to be established at each Cash Collection Point are as follows:

- A. For collections received in person, proper receipting devices should be used (pre-numbered receipt forms, cash register receipts, etc.).
- 1. Funds should be receipted at the initial point of collection and all customers should be provided a receipt.
- 2. Food Service cash registers should have appropriate control features and the operator should not have the ability to reset totals.
- 3. Unused pre-numbered receipt forms should be adequately secured and accounted for. The individual receipting the cash and issuing the individual receipt forms should sign the receipt which should be shown as doing do on the carbon copy in the receipt book. Cash registers should log on the cashier and should be totaled out for the cashier when they close requiring the food service manager at the school to verify the cash total and deposit.
- 4. Voided receipts or transactions should generally be approved by supervisory personnel. All copies of the voided receipt form should be retained.
- B. Collections received through the mail should be receipted or logged in the receipt book by the date received and restrictively endorsed at the earliest point in the collection process. These receipts books/logs should subsequently be compared with the deposit and collections recorded by a staff member not making the deposit.
- C. Cash handling duties should be assigned so that collections, deposit preparation, and reconciliations are assigned to different employees. In general, employees who handle cash should not be assigned duties for creating invoices or updating accounts receivable records or general ledger records unless mitigating controls are in place and another employee reviews the supporting documentation and approves invoice for the accounts receivable or general ledger recording.
- D. Different employees should not work simultaneously out of the same cash drawer and whenever funds are transferred among employees responsibility should be fixed through some receipting mechanism.
- E. Deposits should generally be made daily. Exceptions may be made when collections of currency and coins are under \$100 or checks and money orders total less than \$500. However, no collections should be held more than five business days before being deposited.
- F. Cash collections and change funds should be adequately secured at all times. Cash drawers should be locked when a cashier must be away from his or her workstation. If applicable, safe combinations should be changed whenever staffing changes occur among those that know the combination. Keys to the safe should be maintained by an employee not collecting or recording the cash collections.
- G. Persons with assigned cash handling responsibilities should be provided a copy of the written procedures regarding their responsibilities for the handling and control of cash collections or change funds.
- H. Personal loans or the cashing of personal checks from cash collections or change funds is prohibited.
- I. Police background checks must be performed on any employees who will have cash handling responsibilities.

#### PAYMENTS RECEIVED BY CHECK

A. Checks received should be made payable to the Gadsden County School Board for district collections, including food service. For district deposits, the authorized change fund staff member is responsible for receipting cash collections and preparing the deposit slip. This employee is organizationally separate from the Treasury Management function. Prior to validation of the deposit by the bank, the treasury manager should reviewed and initial the deposit slip prepared by the cash collector. After review by the treasury manager, the cash collector should valid the deposit at the bank.. The validated deposit slip should be returned to the treasury manager to prepare the accounting data entry sheet with deposit slip and any other supporting documentation attached, which will then be transferred to the general accounting manager for review and posting into the general ledger.

School collections should have checks made payable to the individual school, except for reimbursements to the district, such as for school field trips, etc, In those instances, the checks should be made payable to Gadsden County School Board. The district reimbursement checks should be transmitted to the business office prior to the close of the business day. The principal should review and initial the schools deposit prior to its validation by the bank. The school's validated deposit slip and supporting documentation will be retained by the schools fiscal staff of a period of 5 years.

- B. The identity of any individual presenting a check in person should be validated. School internal accounts should not accept personal checks except from a business account. Any collection of not sufficient funds checks (NSF) is the responsibility of the school's principal or their designee.
- 1. For checks received from individuals (other than a District employee) validation may be performed by either:
- Reviewing a driver's license or state identification and recording the identification number on the check; OR
- · Recording the following information regarding the identity of the presenter on the check:
- Full name
- Residence address
- Home phone number
- Business phone number
- Place of employment
- Gender
- Date of birth
- Height

(Ref. 832.07(2)(b), F.S.)

C. Each school should maintain a list of individuals who have previously tendered a dishonored check. Checks should not be accepted under any circumstance from individuals on this list. As previously stated, schools should not accept checks from individuals (only businesses) and collection of NSF checks is the responsibility of the prinicipal or their designee.

For employees who have issued a dishonored check, the information should be forwarded to the Office of Business and Finance to collect the funds due from the employees next payroll check.

D. Checks should be restrictively endorsed immediately upon receipt.

### PAYMENTS RECEIVED BY ELECTRONIC FUNDS TRANSFER (EFT) ACH OR WIRE TRANSFER

District departments must request permission from the Office of Business and Finance for an agency to electronically transfer payments into the district's bank account. The Office of Business and Finance will provide the customer with the necessary banking information for district transactions. Prior to each receipt, district departments must provide the Office of Business and Finance with a copy of the Notice of Expected Electronic Transmission Notification if not received by the Treasury Manager.

Generally, all revenues received electronically are received by the Office of Business and Finance. Revenues typically received by electronic funds transfer or wire transfers, such as FEFP receipts, supporting documentation will be attached to the data entry sheet prepared by the Treasury Manger and submitted to general accounting for posting. This will facilitate the tracking of the incoming payment and will result in the proper recording of the funds.

Similar receipts for internal funds at each school must have the permission of the school's principal. In order to protect the school's bank account against fraud, the principal should properly vet the request prior to releasing any information to a third party.

### PREPARING AND TRANSMITTING DEPOSITS

A. For food service collections, a daily sales reports should be prepared and overages and shortages appropriately noted. Deposits should be made intact and agree with the totals of the daily sales reports.

- B. The validated deposit is to be forwarded to Food Service Finance Manager.
- C. Schools and district departments should ensure that appropriate security is provided when deposits are transported to the bank for deposit. The deposit should never be left unattended in the depositor's vehicle. All collections should be maintained in a locked fire-proof safe until the deposit is made.
- C. All district departments, except food service, should have cash collections processed and deposited by the Office of Business and Finance. The food service department (an organizational component of the Office of Business and Finance) will maintain the food service cash collection records.

### AUTHORIZATION TO ESTABLISH A PETTY CASH OR CHANGE FUND

A Petty Cash Fund provides the district flexibility to complete minor business cash transactions as part of their daily operations. A Change Fund is a cash advance that is issued to provide change for cashier functions. To request a Petty Cash or Change Fund a department should provide the Office of Business and Finance a written request and obtain written approval from the Assistant Superintendent for Business and Finance. Existing petty cash or change funds are grandfathered in but a list of the funds, amount, and custodian must be submitted to the Office of Business and Finance. Managers in the applicable district departments should conduct surprise cash counts to ensure appropriate handing.

Petty cash funds maintained for internal accounts must be approved in writing from the school's principal. The principal should maintain a current and accurate list of such funds and perform surprise cash counts at least once a year to ensure proper controls are being followed. The list of any petty cash accounts should be provided to the external auditor during the audit process.

### SALES AND UNRELATED BUSINESS INCOME TAXES

School principals and applicable district department heads or related entities should be aware that the sale of certain goods or services may be subject to State sales tax and/or Federal Unrelated Business Income Taxes (UBIT). Concerns or questions regarding tax issues should be addressed to the Assistant Superintendent for Business and Finance.

### **BANK ACCOUNTS**

All funds received are required to be deposited in the appropriate District or school internal fund bank accounts. Bank accounts for the district should be in the name of the School Board of Gadsden County for entities using the schools district's tax id number. District departments and/or employees should **never** open an account with a bank or credit union to made deposits and write checks on behalf of the Gadsden County School Board without the expressed written authorization from the School Board and the Superintendent of School as well as obtaining prior written permission from the Office of Business and Finance.

# GADSDEN COUNTY SCHOOL BOARD Petty Cash/Change Fund Count Sheet

Department:		Petty Cash Custodian:			Date:		
Department Location:		Account #:			Time:		
Administrator:		Total Authorized Amt:	\$		Reviewer:		
Bills				Coins			
Value	Quantity	Amount		Value	Quantity	Amount	
\$100				\$1.00			
\$50				\$0.50			
\$20				\$0.25			
\$10				\$0.10			
\$5				\$0.05			
\$1				\$0.01			
			_				
Total Bills		\$		Total Coins		\$	
<ol> <li>Total Cash (bills and coins)</li> </ol>						\$	
2. Total Paid Vouchers (list att	ached including dat	te, payee, amount)		# Vouchers:		\$	
3. Total Cash and Vouchers						\$	
4. Less Total Authorized Amou	int					\$	
5. Variance					Over (Short)	\$	
The above listed cash totalling	\$ was	returned to me intact after be	eing	counted by the reviewer no	ted below:		
				Petty Cash Custodian Signat	ure	Date	
			3				
				Reviewer Signature		Date	



# **Gadsden County School Board**

Petty Cash/Change Fund/Collection Site **Custodian Authorization Request** 

□ NEW	☐ CHANGE	ANNUAL REAUTHORIZATION (required by July 1 each year)

### **Custodial Information:**

Custodial Name (Employ	ree)	12000	С	ustodial Title	Custodial Emp	oloyee Id
Custodial Department				Division	Phone	
All requests to establish new Petty Cash/Chi	ange Fund/Coll			Change Fund Acoval from the Assistant Super		0. X.5. 23. N. 3. V
Establish Fund:		Petty Cash	a==54	Change Fund Original		
Increase/Decrease Fund:		Petty Cash		9	nmount	
		Increase		Decrease	Amount	
Termination of Fund		Petty Cash		Change Fund		
				Ending A	mount	
	ent vaj jed				A CONTRACTOR OF THE PROPERTY O	
NOTES:						
				stodian's Respons		
I certify that I have been authorized a	& trained in ca	ash handling an	d will a	ndminister all cash handlin policies.	g activities reasonably and in accordance	e with all Cash Fund
Custodian (p	lease print)			Cus	todian Signature	Date
I certify that this cash/chang	e fund is re	asonable & r	neces	te Administrator R sary for the Departme County School Board	nt/School operations and will be a	administered in
Appropriate Administra	tor Name (p	lease print)		Appropriate	Administrator Signature	Date
Finance Use Only.						Tech Initials

If needed, attach supporting documentation to this document .

### **Gadsden County School Board**

Note: All of the bank accounts are titled to School Board of Gadsden County then there is a designation for the account location/purpose CAPITAL CITY BANK **Account Number** Name on Account Reconciling Responsible Party General Fund 1112 Diana Engling, Cash Manager Payroll Fund 1114 Diana Engling, Cash Manager Accounts Payable Fund 1115 Diana Engling, Cash Manager Carter Parramore Academy Francis Harrell, Office Manager Carter Parramore Academy Cafeteria Brenda Fitzgerald, F.S. Manager Chattahoochee Elementary Gail Rittman-Jackson, Office Manager Chattahoochee Elementary Cafeteria Regina Butler, F.S. Manager East Gadsden High Irene Elias, Office Manager East Gadsden High Cafeteria Adrienne Holt, F.S. Manager Gadsden Elementary Magnet Regina Herring, Office Manager Gadsden Elementary Magnet Cafeteria -- GEMS Michelle Smith, F.S. Manager Gadsden Technical Institute Gwen Bradwell, Office Manager George W. Munroe Elementary Tenesia Clark, Office Manager George W. Munroe Elementary Cafeteria Renesha Jackson, F.S. Manager Greensboro Elementary Brenda Hall, Office Manager Greensboro Elementary Cafeteria Linda Fleming, F.S. Manager Gretna Elementary Cametra Bryant, Office Manager Gretna Elementary Cafeteria Chrishonda Sailor, F.S. Manager Havana Elementary Velma Barkley, Office Manager Havana Elementary Cafeteria Joann Youmas, F.S. Manager Havana Middle School Blondell Enzor, Office Manager Havana Middle School Cafeteria Toby Deshaizer, F.S. Manager James A. Shanks Middle Donzella Thomas, Office Manager James A. Shanks Middle Cafeteria Linda Sailor, F.S. Manager St. John Elementary Carla Spates, Office Manager St. John Elementary Cafeteria Deborah Alday, F.S. Manager Stewart Street Elementary Shalinda McGriff-Hudson, Office Manager

Bank Accounts

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SCHOOL BOARD OF GADSDEN COUNTY D/B/A HAVANA ELEMENTARY SCHOOL ATT: VELMA BARKLEY 705 US 27 SOUTH HAVANA FL 32333

Date 8/29/14 Page 1 Primary Account @XXXXXXXXXX83811

### CHECKING ACCOUNT

S CKING @XXXXXXXXXX383811 14,003.06 702.14 921.71 .00 .00 13,783.49	Days in this Statement Avg Ledger Balance	Period 32 13,594.80
DEPOSITS AND OT	HER CREDITS Amount 702.14	
Amount 1 398.02	Date Check No 8/21 6616	Amount 249.95 78.79
	@XXXXXXXXXX3811 14,003.06 702.14 921.71 .00 .00 13,783.49  DEPOSITS AND OTE  CHECKS IN NUMBER Amount 398.02 194.95	@XXXXXXXXX@3811 Statement Dates 8/01, 14,003.06 Days in this Statement 702.14 Avg Ledger Balance 921.71 Avg Collected Balance .00 .00 .13,783.49  DEPOSITS AND OTHER CREDITS  Amount 702.14  CHECKS IN NUMBER ORDER Amount Date Check No 398.02 8/21 6616 194.95 8/25 6617

# **CASH COLLECTION POINTS**

Name on Account	Responsible Party
GCSB Personnel Department	Sharon Gilcrease
GCSB Parent Services	Dorothy Wood
GCSB PR Benefits	Amy Howell
GCSB Education Services	Cheryl Ellison
Carter Parramore Academy	Francis Harrell, Office Manager
Carter Parramore Academy Cafeteria	Brenda Fitzgerald, F.S. Manager
Chattahoochee Elementary	Gail Rittman-Jackson, Office Manager
Chattahoochee Elementary Cafeteria	Regina Butler, F.S. Manager
East Gadsden High	Irene Elias, Office Manager
East Gadsden High Cafeteria	Adrienne Holt, F.S. Manager
Gadsden Elementary Magnet	Regina Herring, Office Manager
Gadsden Elementary Magnet CafeteriaGEMS	Michelle Smith, F.S. Manager
Gadsden Technical Institute	Gwen Bradwell, Office Manager
George W. Munroe Elementary	Tenesia Clark, Office Manager
George W. Munroe Elementary Cafeteria	Renesha Jackson, F.S. Manager
Greensboro Elementary	Brenda Hall, Office Manager
Greensboro Elementary Cafeteria	Linda Fleming, F.S. Manager
Gretna Elementary	Cametra Bryant, Office Manager
Gretna Elementary Cafeteria	Chrishonda Sailor, F.S. Manager
Havana Elementary	Velma Barkley, Office Manager
Havana Elementary Cafeteria	Joann Youmas, F.S. Manager
Havana Middle School	Blondell Enzor, Office Manager
Havana Middle School Cafeteria	Toby Deshaizer, F.S. Manager
James A. Shanks Middle	Donzella Thomas, Office Manager
James A. Shanks Middle Cafeteria	Linda Sailor, F.S. Manager
St. John Elementary	Carla Spates, Office Manager
St. John Elementary Cafeteria	Deborah Alday, F.S. Manager
Stewart Street Elementary	Shalinda McGriff-Hudson, Office Manager
Stewart Street Cafeteria	Lisa Chavers, F.S. Manager
West Gadsden High School	Frankie Malone, Office Manager
West Gadsden High School Cafeteria	Debra Brown, F.S. Manager

### PETTY CASH/CHANGE FUNDS 2014 – 2015 SCHOOL YEAR GENERAL LEDGER

SCHOOL	<u>AMOUNT</u>	
CARTER PARRAMORE ACADEMY	75.00	FC0441
CHATTAHOOCHEE ELEMENTARY	50.00	FC7810
EAST GADSDEN HIGH	200.00	FE0045
GEORGE W. MUNROE ELEMENTARY	100.00	FM1598
GREENSBORO ELEMENTARY	50.00	FG0881
WEST GADSDEN HIGH	50.00	FW0102
GRETNA ELEMENTARY	50.00	FG1041
HAVANA ELEMENTARY	50.00	FH0451
HAVANA MIDDLE	50.00	FH0539
JAMES A. SHANKS MIDDLE	150.00	FS0761
GADSDEN ELEMENTARY MAGNET	50.00	FG0187
ST. JOHN ELEMENTARY	50.00	FS1921
STEWART STREET ELEMENTARY	75.00	FS1841

TOTAL 1,000.00

## **CASHIER'S**

<u>Schools</u> Names

East Gadsden High KeyShonda Francis, Emma Smith

James A. Shanks Middle Felix Hurchins, Helen Golden

George W. Munroe Earnestine Coster, Talencia Wood

Carter Parramore Academy Laterica Jackson, Martha Williams

Stewart Street Elementary Martha Jones, April Carroll

Chattahoochee Elementary Patricia Brinkley, Alferd Eggleton

Greensboro Elementary Mary Spears, Earnestine Reglin

West Gadsden High Melissa Jordan, Bryan Hamilton

Gretna Elementary Annell Freison, Patricia Baker

Havana Elementary Carolyn Roberts, Carolyn Bowen

St. Johns Elementary Pamela Williams, Betty Starling

Havana Middle Morhonda Jones, Dianna Garrett

Gadsden Elementary Magnet Justa Campbell, Lazelle Davis



Kimberly Ferree <ferreek@gcpsmail.com>

### Title I eligibility for Galloway Academy

1 message

Rose Raynak <raynakr@gcpsmail.com>

Mon, Jan 12, 2015 at 9:16 AM

To: Traneisha Galloway <traneishal.galloway@gmail.com>, Rosalyn Smith <smithr@gcpsmail.com>, Kimberly Ferree <ferreek@gcpsmail.com>

Ms. Galloway,

We have received official notification from DOE that allows us to expand our Title I project to add your school. In conversations with DOE, Department of Agriculture, and Gadsden County, we selected enrollment numbers from official DOE Surveys, verified direct certification numbers of the children attending Galloway Academy at the same date certain as all the other Gadsden public schools, determined the number of eligible children, and have allocated the elgibile children the same per pupil amount as all the other public schools in Gadsden County. Per pupil allocations are adjusted annually and the methodology of allocation to the public schools changes annually based on the project amounts and goals.

Galloway Academy, for purposes of 2014-15 Title I eligibility, will be using the Community Eligibility Provision (CEP) and will be using direct certification income data. The data is below.

Galloway had 84 children attending on the first day of school. Of those, 55 were determined to be eligible based on the data from February 2014 DOE survey. 55 Title I eligible students x \$350 per student gives Galloway Academy an allocation of \$19,250. Galloway Academy was also allocated the same amount as all the other schools for parent involvement at \$4,500. This allocation also changes annually based on project amounts and goals.

The procedures and policies for expending Title I funding are the same as we have discussed previously and that I sent you in your first email inquiry. All expenses must be necessary, reasonable and allocable to the program. All expenses must be preapproved before purchase to ensure that they will be reimbursed. Dollars cannot be used for parent/student incentives and/or awards or personalized materials. I have attached a general information sheet to this email going further into the details.

Please get with me as soon as you can and let me know how you will be expending your allocations so we can assure that the children get the benefit of the award.

Thank you and Welcome Aboard.

Rose

TI ALLOCATION EXPENDITURE PROCEDURES FOR SCHOOLS.doc 30K





Reports \* Wizards \* Adjustments \* Help Log off

Wizard/Simulation Page GADSDEN 20

Your Session Time Left : 20 minutes.

Welcome Historical Data Simulation Models Simulation Trends Forecast & Save

GADSDEN for Forecast Year. 2015 - 2016

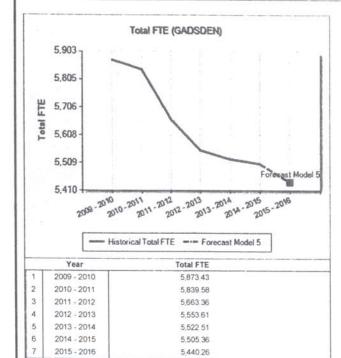
Saved Model: n/a | Currently Selected Model: 5

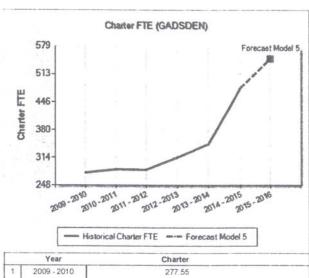
Below are four graphs with tables showing the FTE enrollment trends for model 5 for Total, Charter, Virtual, and Traditional FTE's.

Enlarge/Print

- DJJ FTE for the forecast year equals the DJJ FTE for the current year.
- To get the Non-DJJ Total FTE, add the FTE's for the Traditional, Charter, and Virtual FTE tables.
- If you are happy with this model, click the 'Forecast & Save Tab' to continue.
- To see the trends for a different model, click 'Simulation Models' tab and select the model desired.

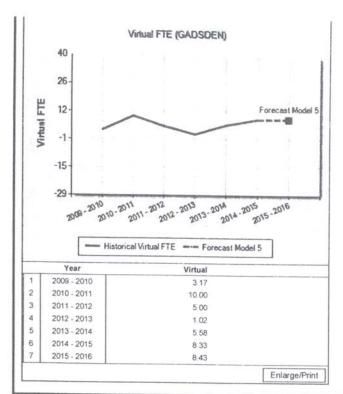
The data shown are prior to proration.

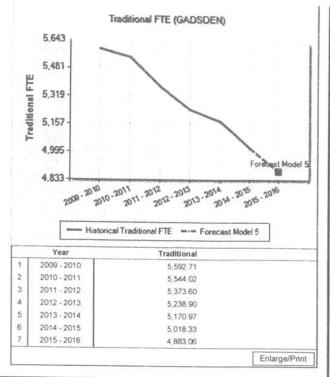




Charter	Year	
277.55	2009 - 2010	1
285 56	2010 - 2011	2
284.76	2011 - 2012	3
313.69	2012 - 2013	4
345.96	2013 - 2014	5
478.70	2014 - 2015	6
548.77	2015 - 2016	7

Enlarge/Print









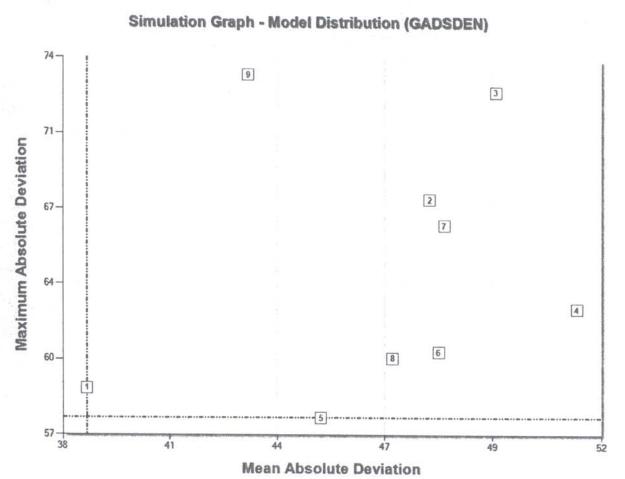




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Florida Department of Education, Burelo of Echoel Business Services

### FTE Model Distribution

If you'd like to use a model marked as 'NOT OK' please contact the Bureau of School Business Services to make that specific model selectable within the wizard

	Valid	Max Absolute Deviation	Mean Absolute Deviation	2014 - 2015 Projected	2014 - 2015 Third Calc	Difference	2015 - 2016 Forecasted	Bias Adj
1	OK	59.11	38.81	5,420.29	5,505.36	-85.07	5,433.04	None
2	OK	67.68	47.77	5,414.19	5,505.36	-91.17	5,421.91	None
3	OK	72.57	49.50	5,394.97	5,505.36	-110.39	5,440.19	None
4	OK	62.70	51.59	5,407.51	5,505.36	-97.85	5,460.74	None
5	OK	57.76	44.94	5,411.49	5,505.36	-93.87	5,440.26	None
6	OK	60.74	48.00	5,407.09	5,505.36	-98.27	5,443.86	None
7	OK	66.51	48.15	5,402.33	5,505.36	-103.03	5,458.49	None
8	OK	60.47	46.80	5,409.75	5,505.36	-95.61	5,476.83	None
9	OK	73.33	43.01	5,414.23	5,505.36	-91.13	5,508.98	None

Max Deviation is the largest absolute deviation.

Mean Deviation is the average of the absolute values of the deviation.

The absolute value of a number (|x|) is the numerical value of that number without its sign. For example, the absolute value of -23.21 is (|-23.21|) = 23.21.

Initial Forecast	by Progr	ram													
District: GADSDEN	Model 5	Forecast Ye	ear 2015 -	2016											
Program	101	1	102	1	03	111	112		113	130	254	255	300		Total
PRORATED								-1							
Charter		220.22	215	5.97	39.13	11.86	13	3.90	7.51	29.43	0.00	1.16	3	9.67	548.8
Virtual		1.70	3	3.23	3.52	0.00		0.00	0.07	0.00	0.00	0.00	)	0.61	9.1
Traditional	1.	511.34	1,429	0.04	945.30	250.53	32	7.23	169.39	110.60	16.63	6.88	3. 10	3.74	4,870.6
DJJ Regular		0.00	0	0.00	0.00	0.00	(	0.00	0.00	0.00	0.00	0.00	)	0.00	0.0
DJJ Summer		0.00	C	0.00	0.00	0.00	(	0.00	0.00	0.00	0.00	0.00	)	0.00	0.0
TOTAL	1.	733.26	1,648	3.24	987.95	262.39	34	1.13	176.97	140.03	16.63	3 8.04	1 11	4.02	5,428.6
		1		1	1			1							
NON-PRORATED				1								1	į	1	
Charter		219.15	215	5.53	39.00	11.86	1;	3.90	7.51	30.91	0.00	0 1.16	5	9.75	548.7
Virtual		1.70	3	3.24	2.61	0.00	(	0.00	0.08	0.00	0.00	0.00	)	0.80	8.4
Traditional	1,	489.43	1,422	2.16	939.91	250.75	328	8.22	169.78	138.63	16.64	4 6.87	7 12	0.67	4,883.0
DJJ Regular		0.00	(	0.00	0.00	0.00	(	0.00	0.00	0.00	0.00	0.00		0.00	0.0
DJJ Summer		0.00	(	0.00	0.00	0.00		0.00	0.00	0.00	0.0	0.00	)	0.00	0.0
TOTAL	1,	710.28	1,640	0.93	981.52	262.61	34:	2.12	177.37	169.54	16.6	4 8.03	3 13	1.22	5,440.2
Initial Forecast  District: GADSDEN    Program	- 15 		ear <b>2015</b> -	<b>2016</b> G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Total
PRORATED	1	1	1	i	T		1		1	1	1	1	1		
Charter	0.04	83.33	62.33	58.72	48.01	33.91	53.06	72.33	46.68	32.97	38.85	18.62	0.00	0.00	548.8
Virtual	0.00	0.00	0.31	1.39	0.00	0.00	0.29	0.81	0.90	1.23	1.56	0.21	1.03	1.40	9.1
Traditional	47.53	401.31	446.16	464.38	491.33	423.20	365.97	301.70	357.31	340.97	371.25	299.55	290.40	269.62	4,870.6
DJJ Regular	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
DJJ Summer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
TOTAL	47.57	484.64	508.80	524.49	539.34	457,11	419.32	374.84	404.89	375.17	411.66	318.38	291.43	271.02	5,428.6
NON-PRORATED			1	1	1					1			-		
Charter	0.04	83.32	62.32	58.72	48.01	33.91	53.05	72.33	46.68	32.97	38.85	18.57	0.00	0.00	548.7
Virtual	0.00	0.00	0.31	1.39	0.00	0.00	0.29	0.81	0.90	1.24	1.56	0.14	0.81	0.98	8.4
Traditional	47.53	401.35	446.17	464.38	491.33	423.20	365.98	301.70	358.01	340.96	371.90	300.41	293.97	276.17	4,883.0
DJJ Regular	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
DJJ Summer	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.0
		0.0000													



## FTE Web Forecasting

ME COPP

Bureau of School Services Division of Finance and Operations Florida Department of Education

Form A

School District FTE Enrollment Adjustments

Year:

2015 - 2016

District:

GADSDEN (20)

Model:

5

	FEFP Program	Charter	Virtual	Traditional	DJJ Regular	DJJ Summer	Total
Group 1	Programs						
101	K-3 Basic Education	220.22	1.70	1,511.34	0.00	0.00	1,733.26
102	4-8 Basic Education	215.97	3.23	1,429.04	0.00	0.00	1,648.24
103	9-12 Basic Education	39.13	3.52	945.30	0.00	0.00	987.95
111	ESE Basic K-3	11.86	0.00	250.53	0.00	0.00	262.39
112	ESE Basic 4-8	13.90	0.00	327.23	0.00	0.00	341.13
113	ESE Basic 9-12	7.51	0.07	169.39	0.00	0.00	176.97
	Total Group 1	508.59	8.52	4,632.83	0.00	0.00	5,149.94
Group 2	Programs					= 1	
130	ESOL	29.43	0.00	110.60	0.00	0.00	140.03
254	ESE Support Level IV	0.00	0.00	16.63	0.00	0.00	16.63
255	ESE Support Level V	1.16	0.00	6.88	0.00	0.00	8.04
300	Vocational	9.67	0.61	103.74	0.00	0.00	114.02
	Total Group 2	40.26	0.61	237.85	0.00	0.00	278.72
Total	All Programs	548.85	9.13	4,870.68	0.00	0.00	5,428.66

Submitted by:	
Rosalyn W. Smith	January 7, 2015
(Name - Please print or type)	(Date)
Deputy Superintendent	
(Title)	
850-627-9651	smithr@gcpsmail.com
(Phone No.)	Superintendent's Signature: Reginard C. James

Date: 1/7/2015

Page 1 of 1

FORM A							
form A							
Form A	School District FTE Enrolln	nent Adjustments					
Year:	2014 - 2015	60 CM (C. 1)					
District:	GADSDEN (20)						
Date:	1/23/2014						
Model:	9 9 9 OK						
FEFP Program		Charter	Virtual	Traditional	DJJ Regular	DJJ	Total
Group 1					Regular	Summer	
101	K-3 Basic Education	207.19	1.31	1,388.82	0.00	0.00	1 507 22
102	4-8 Basic Education	232.40	1.21	1,489.26	0.00	0.00	1,597.32
103	9-12 Basic Education	17.52	0.00	917.60	0.00	0.00	1,722.87
111	ESE Basic K-3	4.15	0.00	231.26	0.00	0.00	935.12
112	ESE Basic 4-8	7.80	0.00	289.77	0.00	0.00	235.41
113	ESE Basic 9-12	2.02	0.00	150.51	0.00	0.00	152.53
	Total Group 1	471.08	2.52	4,467.22	0.00	0.00	4,940.82
Group 2							
130	ESOL	10.91	0.00	200.98	0.00	0.00	211.89
254	ESE Support Level IV	0.00	0.00	4.65	0.00	0.00	4.65
255	ESE Support Level V	0.00	0.00	0.00	0.00	0.00	0.00
300	Vocational	0.00	0.00	107.36	0.00	0.00	107.36
	Total Group 2	10.91	0.00	312.99	0.00	0.00	323.90
Total	All Programs	404.05		Telefonia intelemento			
TULGI	All Programs	481.99	2.52	4,780.21	0.00	0.00	5,264.72

Submitted by:	
Reginald C. James	January 24, 2014
(Name - Please print or type)	(Date)
Superintendent of Schools (Title)	
850-627-9651	jamesr@gcpsmail.com
(Phone No.)	Vagin til C./ am
	Superintendent's Signature

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Production



Kimberly Ferree <ferreek@gcpsmail.com>

# Fwd: Governor Scott Announces Highest Per-Student K-12 Education Funding As Part Of "KEEP FLORIDA WORKING" Budget

1 message

Reginald James <jamesr@gcpsmail.com>

Mon, Jan 12, 2015 at 12:42 PM

To: Kimberly Ferree <ferreek@gcpsmail.com>, Rosalyn Smith <smithr@gcpsmail.com>

----- Forwarded message -----

From: DOEPressOffice < DOEPressOffice@fldoe.org>

Date: Mon, Jan 12, 2015 at 11:19 AM

Subject: Governor Scott Announces Highest Per-Student K-12 Education Funding As Part Of "KEEP FLORIDA

WORKING" Budget

To:



For Immediate Release January 12, 2015

Contact: media@eog.myflorida.com (850) 717-9282

# Governor Scott Announces Highest Per-Student K-12 Education Funding As Part Of "KEEP FLORIDA WORKING" Budget

**COCONUT CREEK, Fla.** —Today, Governor Rick Scott announced his proposed K-12 perpupil funding in the 2015-2016 "KEEP FLORIDA WORKING" budget of \$7,176, which is the highest ever in Florida's history. The Governor's 2015-2016 "KEEP FLORIDA WORKING" budget also includes \$19.75 billion in total K-12 education funding, which is the highest level for the second year in a row, exceeding the \$18.9 billion that was provided in fiscal year 2014-2015.

Governor Scott said, "Our historic funding proposal of \$7,176 per student will provide our schools the resources for our students to have the very best opportunity to succeed because we know the workers and leaders of tomorrow are in our classrooms today. We are also continuing our historic investments in total funding, which this year will stand at \$19.75

billion, the highest in state history. These record investments will continue to equip our students for the jobs of tomorrow, and help us on our path to be the number one destination for jobs."

## Governor Scott's "KEEP FLORIDA WORKING" Recommended Budget includes:

- Historic per pupil funding of \$7,176, which is \$50 higher than the previous record of \$7,126 in fiscal year 2007-2008.
- A total increase of \$842.5 million in funding for K-12 public schools.
- \$19.75 billion in total funding for K-12 public schools, which is the highest funding level in history, exceeding \$18.9 billion which was provided in fiscal year 2014-2015.
- \$11.04 billion in state contribution for K-12 public schools the highest ever, for the third year in a row.

###

### CROSSROAD ACADEMY CHARTER SCHOOL

(A DIVSION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.)

FINANCIAL STATEMENTS

JUNE 30, 2014

# CROSSROAD ACADEMY CHARTER SCHOOL (A DIVSION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) JUNE 30, 2014

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Special Purpose Financial Statements Statement of Financial Position	
Statement of Activities	3 4 5
Statement of Cash Flows	4
Notes to Special Purpose Financial Statements	6 - 9
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Special Purpose Financial Statements Performed in Accordance with Government Auditing Standards	
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Corrective Action Plan	14

Certified Public Accountants

### INDEPENDENT AUDITORS' REPORT

To the Board of Directors, Crossroad Academy Charter School:

We have audited the accompanying special purpose financial statements of Crossroad Academy Charter School (a division of Community and Economic Development Organization of Gadsden County, Inc.), which comprise the statement of financial position as of June 30, 2014 and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements.

## Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers the internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we obtained is sufficient and appropriate to provide a basis for our audit opinion.

As discussed in Note 1(c) to the special purpose financial statements, the accompanying financial statements were prepared for the purpose of complying with Section 218.39, Florida Statutes, and Section 10.856(2), Rules of the Auditor General for Audits of Charter School and Similar Entities, and section 10.856(2), Rules of the Auditor General for Audits of Charter Schools and Similar Entities, and are intended to present the financial position and the changes in net assets and its cash flows of only that portion of the financial reporting entity of Community and Economic Development Organization of Gadsden County, Inc. that is attributable to the transactions of Crossroad Academy Charter School. These financial statements do not purport to, and do not, present fairly the financial position of Community and Economic Development Organization of Gadsden County, Inc. as of June 30, 2014 and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

### Opinion

In our opinion, the special purpose financial statements referred to above present fairly, in all material respects, the financial position of Crossroad Academy Charter School as of June 30, 2014 and the changes in net assets and its cash flows for the year then ended in conformity with the basis of accounting described in Note 1(c).

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 8, 2014, on our consideration of Crossroad Academy Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Crossroad Academy Charter School's internal control over financial reporting and compliance.

Brooks, Harrison & Cayer

Tallahassee, Florida September 8, 2014

# CROSSROAD ACADEMY CHARTER SCHOOL (A DIVISION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) STATEMENT OF FINANCIAL POSITION JUNE 30, 2014

### ASSETS

Current assets	
Cash and cash equivalents	\$ 1,435,628
Certificate of deposit	263,627
Due from Gadsden County School Board	35,593
Prepaid expenses	35,832
Total current assets	1,770,680
Restricted assets	
Cash for capital outlay	23,231
Cash for PTO and student activities	35,628
Cash for debt service	152,080
Cash for reserve	147,904
Total restricted assets	358,843
Property and equipment, net of accumulated	
depreciation of \$726,977	3,791,587
Total Assets	\$ 5,921,110
LIABILITIES AND NET ASSETS	
Current liabilities	
Current portion of notes payable	\$ 61,709
Accounts payable and accrued expenses	338,323
Accrued interest	50,261
Deferred revenue	250,000
Total current liabilities	700,293
Notes payable, less current portion	1,965,607
Net assets, unrestricted	3,255,210
Total Liabilities and Net Assets	\$ 5,921,110

The accompanying notes to special purpose financial statements are an integral part of this statement.

# CROSSROAD ACADEMY CHARTER SCHOOL (A DIVISION OF COMMUNITY AND ECONOMIC DEVELOPMENT ORGANIZATION OF GADSDEN COUNTY, INC.) STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2014

Support and revenues	
Federal through state	12 88
Revenue from state sources	\$ 99,044
Revenue from local sources	2,255,683
Total support and revenues	153,648
	2,508,375
Expenses	
Basic instruction	2 2 22 23
Other instruction	1,042,927
Pupil personnel services	102,889
Instructional media services	76,075
Instruction and cirriculum development services	9,423
Instructional staff training	5,858
Instructional-related technology	10,942
Board administration	18,491
General administration	109,585
School administration	91,865
Facilities acquisition and construction	377,645
Fiscal services	1,154
Food services	926
Pupil transportation services	68,716
Operation of plant	50,000
Maintenance of plant	142,242
Debt service	162,112
Total expenses	82,330
Total expenses	2,353,180
Increase in unrestricted net assets	
net assets	155,195
Net assets, unrestricted, beginning of year	3,100,015
Net assets, unrestricted, end of year	\$ 3,255,210
	Ψ 3,233,210

The accompanying notes to special purpose financial statements are an integral part of this statement.

# GADSDEN COUNTY SCHOOL BOARD GENERAL OPERATING FUND – INTERNAL ACCOUNTS SUMMARY OF MANAGEMENT LETTERS JUNE 30, 2014

Ashmore & Ashmore, P.A. Certified Public Accountants

James R. Ashmore, CPA Sharron C. Ashmore, CPA Ashmore & Ashmore, P.A. Certified Public Accountants 109 South Main Street Havana, Florida 32333 Voice (850) 539-5690 Fax (850) 539-5994

### MANAGEMENT LETTER

Gadsden County School Board Quincy, Florida

In planning and performing our audit of the financial statement of Gadsden County Schools' General Operating Fund – Internal Accounts, as of and for the year ended June 30, 2014, we considered the Schools' internal control in order to determine our auditing procedures for the purpose of expressing an opinion on the financial statements and not to provide assurance on the internal control. Accordingly, we do not express an opinion on the effectiveness of the Schools' internal control.

However, during our audit, we became aware of certain matters that are opportunities for strengthening internal control and operating efficiency.

We will review the status of these comments during our next audit engagement. We will be pleased to discuss these comments in further detail at your convenience, to perform additional study of these matters, or to assist you in implementing the recommendations. Redbook requirements and proper bookkeeping procedures were discussed with the Principals and Bookkeepers. Also, audit findings we considered immaterial were discussed with the Bookkeepers and Principals and are not included in this report. Our audit noted the following:

(All authoritative references are from <u>Financial and Program Cost Accounting and Reporting for Florida Schools</u>)

### **District Level Comments:**

Comment 1. As we noted in our prior audit report, the Schools are not consistent on how Parent Teacher Associations (PTAs or PTOs) are accounted for or reviewed by the Schools. We recommended that guidelines be issued at the District level so the Schools and PTAs/PTOs will know what is required of them in regard to organizations operating in the Schools' name. It is our understanding that the guidelines are being developed.

### District Level Comments-Continued:

Comment 2. During the current and recent audit periods, there have been several changes in Bookkeepers and Principals at various Schools. We recommend that the School Board monitor new bookkeepers during the year to insure good internal control and bookkeeping practices.

Comment 3. In our prior audit, we noted that eleven (11) Schools had non-sufficient funds (NSF) checks recorded in the Manatee Accounting records. Many of these NSF checks were in excess of one (1) year old, and were not collectable. We noted considerable improvement in that most of the Schools obtained School Board permission to write off the old uncollectable NSF checks.

Comment 4. In our exit interviews with each of the schools, we emphasized the following items:

- Cross train bookkeeping staff as much as possible to protect against unforeseen events such as death or illness.
- 2. If computerized, print out everything every month for hard copy back up in the event of a computer crash, natural disaster or theft.
- 3. Insure that all computers with internet access have constantly updated virus protection and computers are offline when not in use, if possible.
- 4. Separation of duties, a main tenet of sound internal control, cannot be maintained due to small staff size. The Auditor recommends that the Principal, on a monthly basis, examine check payees and endorsements and check the bank statement and deposits for any unusual or unauthorized transactions before the bookkeeper has access. The Auditor also recommends that the Principal review, sign and date the bank reconciliations.
- 5. Internal control be exercised over receipts for cash and donated goods.
- 6. Back up documentation for all expenses, including incentives, trips and student travel, include invoices from vendors, the number of people traveling, reconciliation of total and names of people traveling, amount given to each individual with their signature and date.
- Sales tax only be paid when the Schools buy items for resale/fundraising, otherwise, the school is exempt.
- Any time an invoice(s) does not exactly equal a check written, reconciliation of the difference be provided.
- When funds are reimbursed or refunded, back up documentation reference the original transaction.

### SUMMARY OF SCHOOL FINDINGS AND RESPONSES

### FOR ALL SCHOOLS

The primary weakness in internal control is one for which no immediate practical solution is available. The size of the Schools' staff precludes certain internal controls that would be preferred if the office staff were large enough to provide optimum segregation of duties. Separation of incompatible duties provides increased assurance

### **SUMMARY SHEET**

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA					
AGENDA ITEM NO					
DATE OF SCHOOL BOARD MEETING: January 27, 2015					
TITLE OF AGENDA ITEMS: Internal Accounts Audit					
DIVISION: Finance Department					
PURPOSE AND SUMMARY OF ITEMS: To approve the engagement letter for the fixed price indicated for the auditing services from Ashmore and Ashmore for the audit of the District's internal accounts districtwide for the 2014 – 15 fiscal year.					
FUND SOURCE: General Fund					
AMOUNT: \$27,500					
PREPARED BY: Kim Ferree					
POSITION: Assistant Superintendent for Business Services					
INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER					
Number of ORIGINAL SIGNATURES NEEDED by preparer.					
SUPERINTENDENT'S SIGNATURE: page(s) numbered					
CHAIRMANS'S SIGNATURE: page(s) numbered Be sure that the Comptroller has signed the budget page.					

Ashmore & Ashmore, P.A.
Certified Public Accountants
109 South Main Street
Havana, Florida 32333
Voice (850) 539-5690
Fax (850) 539-5994

James R. Ashmore, CPA Sharron L. Ashmore, CPA

December 12, 2014

Mr. Reginald James, Superintendent The School Board of Gadsden County 35 Martin Luther King, Jr. Blvd. Quincy, Florida 32351

Dear Superintendent James:

Enclosed you will find two copies of the engagement letter for the Gadsden County School Board General Operating Fund – Internal Accounts audit for the year ended June 30, 2015.

If you have any questions, please let me know.

Since tely,

James R. Ashmore, CPA

James R. Ashmore, CPA Sharron L. Ashmore, CPA Ashmore & Ashmore, P.A.
Certified Public Accountants
109 South Main Street
Havana, Florida 32333
Voice (850) 539-5690
Fax (850) 539-5994

December 12, 2014

To Mr. Reginald James, Superintendent The School Board of Gadsden County 35 Martin Luther King, Jr. Blvd Quincy, Florida 32351

We are pleased to confirm our understanding of the services we are to provide for the audit of the School Board of Gadsden County's General Operating Fund – Internal Accounts for the year ended June 30, 2015.

We will audit the General Operating Fund – Internal Accounts statements of cash receipts, disbursements and balance of the schools listed on Attachment I. A separate audit report will be issued for each school. A summary report audit report for all schools will also be issued.

### **Audit Objectives**

The objective of our audit is the expression of an opinion about whether the Schools' financial statements are fairly presented, in all material respects, in conformity with the cash basis of accounting. Our audit will be conducted in accordance with U.S. generally accepted auditing standards, and will include tests of your accounting records and other procedures we consider necessary to enable us to express such an opinion. If our opinion on the financial statements is other than unqualified, we will discuss the reasons with management in advance. If, for any reason, we are unable to complete the audit or unable to form or have not formed an opinion, we may decline to express an opinion or to issue a report as a result of this engagement.

### Audit Procedures - General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements

are free of material misstatement. Because an audit is designed to provide reasonable, but not absolute, assurance and because we will not perform a detailed examination of all transactions, there is a risk that material errors, fraud, or other illegal acts may exist and not be detected by us. In addition, an audit is not designed to detect immaterial errors, fraud, or other illegal acts or illegal acts that do not have a direct effect on the financial statements. However, we will inform you of any material errors and any fraud that comes to our attention. We will also inform you of any other illegal acts that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and direct confirmation of cash in banks with the financial institutions. We may also request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from the schools' management about the financial statements and related matters.

The schools' management is responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. We will advise them about appropriate accounting principles and their application and will assist in the preparation of their financial statements, but the responsibility for the financial statements remains with management. This responsibility includes establishment and maintenance of adequate records and effective internal controls over financial reporting, the selection and application of accounting principles, and the safeguarding of assets. The Schools' management is responsible for adjusting the financial statements to correct material misstatements and for confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. Management is responsible for identifying and ensuring that the schools comply with applicable laws and regulations.

### Audit Procedures - Internal Control

Our audit will include obtaining an understanding of the internal controls sufficient to plan the audit and to determine the nature, timing, and extent of auditing procedures to be performed. An audit is not designed to provide assurance on internal control or to identify reportable conditions, that is, significant deficiencies in the design or operation of internal control. However, during this audit, if we become aware of such reportable conditions, we will communicate them to you.

# Other Services Included in this Engagement

We will also conduct an annual workshop for school bookkeepers to review audit requirements, recommend procedural changes, and answer questions regarding General Operating Fund – Internal Accounts.

We will provide telephone assistance to bookkeepers when issues surface requiring Auditor advice or assistance.

We shall visit each school once each year to provide on-site guidance to school personnel and ascertain progress toward improving compliance with Board policies, appropriate bookkeeping standards and practices, and the Florida Department of Education "Red Book" requirements.

### Audit Administration, Fees, and Other

We expect to begin our audit on approximately July 15, 2015 and to issue our report no later than November 30, 2015. The audit completion date is dependent on our firm receiving all school records in final form for the year ended June 30, 2015 by August 1, 2015.

The fees for these services will not exceed \$ 27,500.00 for the audit. The fee estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

For your information, we have enclosed a copy of our most recent quality control review report, and our Privacy Policy Notification. By signing below you agree that you have read the Privacy Act Notification letter. You are also agreeing to allow fax transmittal communication with the School Board and the various schools to be audited listed on Attachment I, unless you notify us otherwise in writing.

We appreciate the opportunity to be of service to the School Board of Gadsden County, and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Sincerely.

Ashmore & Ashmore, P.A., Certified Public Accountants

RESPONSE:	
This letter correctly sets forth the understanding of the Scho	ool Board of Gadsden County.
Officer Signature:	
Title:	
Date:	

### Attachment I

School Board of Gadsden County General Operating Fund – Internal Accounts Fiscal Year Ended June 30, 2015

- 1. Carter-Parramore Academy
- 2. Chattahoochee Elementary School
- 3. East Gadsden High School
- 4. Gadsden Elementary Magnet School
- 5. Gadsden Technical Institute
- 6. George W. Munroe Elementary School
- 7. Greensboro Elementary School
- 8. Gretna Elementary School
- 9. Havana Elementary School
- 10. Havana Middle School
- 11. James A. Shanks Middle School
- 12. Stewart Street Elementary
- 13. St. John Elementary School
- 14. West Gadsden High School



## Fowler, Holley, Rambo & Stalvey, P.C.

CERTIFIED PUBLIC ACCOUNTANTS BUSINESS CONSULTANTS

Curtis G. Fowler, CPA, PFS, CFP® Carlton W. Holley, CPA C. Wayne Rambo, CPA, CVA Richard A. Stalvey, CPA

3208 Wildwood Plantation Drive Post Office Box 1887 - Valdosta, GA 31603-1887 - (229) 244-1559 (800) 360-3123 Fax (229) 245-7369

System Review Report

January 7, 2013

To the Stockholders of Ashmore & Ashmore, P.A. and the Peer Review Committee of the Florida Institute of CPA's

We have reviewed the system of quality control for the accounting and auditing practice of Ashmore & Ashmore, P.A. (the firm) in effect for the year ended September 30, 2012. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants. The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review. The nature, objectives, scope, limitations of, and the procedures performed in a System Review are described in the standards at <a href="https://www.aicpa.org/prsummary">www.aicpa.org/prsummary</a>.

As required by the standards, engagements selected for review included engagements performed under Government Auditing Standards.

In our opinion, the system of quality control for the accounting and auditing practice of Ashmore & Ashmore, P.A. in effect for the year ended September 30, 2012, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of pass, pass with deficiency(ies) or fail. Ashmore & Ashmore, P.A. has received a peer review rating of pass.

Fowler, Holley, Rambo & Stalvey, P.C. Fowler, Holley, Rambo & Stalvey, P.C.

SERVING VALDOSTA AND SOUTH GEORGIA SINCE 1956

James E. Folsom, CPA R. Arden DeLoach, Jr., CPA Robert D. Elliott, CPA

# **Department of Management Services**

Florida Department of Management Services > Business Operations > State Purchasing > Vendor <u>Information</u> > <u>State Contracts and Agreements</u> > <u>State Term Contracts</u> > Financial and Performance Audits

<< Return

### Financial and Performance Audits973-000-14-02

**Effective Period** 

01/15/2014 through 01/14/2017

Contract Type

State Term Contract

Contractors

**Contract Information** 

MS Excel Contractor List with Email Contact Information

How to Use this Contract Frequently Asked Questions

**Contract Documents** 

Microsoft Word ( 148.50 KB)

PDF ( 517.47 KB)

 Corina Chiorescu Contract Administration • (850) 921-0030

corina.chiorescu@dms.myflorida.com

**Commodity Codes** 

991-010, UNSPSC-84111500

Description

This state term contract for financial and performance audits includes the following services:

- Financial Statement Audits
- Segments of Financial Statements
- Internal Controls
- · Compliance with Laws and Regulations
- · Economy and Efficiency Audits
- Program Results and Program Fraud Audits

When using this state term contract, customers are required to issue Requests for Quote (RFQs) to ALL awarded contractors before procuring services, regardless of the purchasing threshold in which the procurement falls.

#### Renefits

- A formal bid process is not required by the agency
- · Contract prices are ceiling, or "not-to-exceed", hourly rates
- The request for quote (RFQ) process provides additional competition on price and service
- Project-based pricing allows customers to use a flexible pricing model
- Customers can negotiate lower hourly rates for their unique Statements of Work

### Attachment II

School Board of Gadsden County General Operating Fund – Internal Accounts Fiscal Year Ended June 30, 2015

# Audit Administration, Fees, and Other

Our audit fees are based on the following rates:

Partners (Certified Public Accountants) - \$150.00/hour

Staff Accountants (Non- Certified Public Accountants - \$65.00/hour

Ashmore & Ashmore Rates

# Financial and Performance Audits - Pricing

Vendor Name	Principal	Senior Consultant	Consultant	Junior Consultant	Program & Administrative Support
Carr Riggs & Ingram, LLC	\$265.00	\$175.00	\$140.00	\$105.00	\$50.00
Ernst & Young LLP	\$390.00	\$265.00	\$190.00	\$140.00	\$75.00
Grant Thornton LLP	\$240.00	\$150.00	\$125.00	\$97.00	\$60.00
KPMG LLP	\$285.00	\$210.00	\$150.00	\$75.00	\$30.00
McGladrey LLP	\$260.00	\$180.00	\$140.00	\$105.00	\$50.00
homas Howell Ferguson P.A.	\$245.00	\$165.00	\$145.00	\$120.00	\$35.00

### DATE 01/12/15

# THE SCHOOL BOARD OF GADSDEN COUNTY

PURCHASE ORDER NO.

187372

35 MARTIN LUTHER KING, JR., BLVD. QUINCY, FLORIDA 32351 PHONE (850) 627-9651 FAX (850) 627-2760

www.qcps.k12.fl.us

FL SALES TAX EXEMPTION # 85-8012621915C-2

FEDERAL ID # 59-6000615

VENDOR

VD04220000

DELL MARKETING LP ONE DELL WAY ROUNDROCK

TX 76884

SHIP TO THIS ADDRESS

FED PRGMS-SCHOOL BOARD GADSDEN 35 MARTIN LUTHER KING JR BLVD QUINCY FL 32351

PRINCIPAL / SUPERVISOR

COMPTROLLER

SUPERINTENDENT

QUANTITY

PRODUCT NO.

DESCRIPTION

UNIT PRICE

513.86

172.49

TOTAL

ATTN: ROSE RAYNAK/DM

50 50 WHAT:

FOR:

\*\*\*VENDOR NOT SUBRECIPIENT\*\*\*

OPTIPLEX 3020 SMALL FORM CTO

E2414H DELL 24

INDIVIDUAL STUDENT LEARNING

WORKSTATIONS IN THE CLASSROOM

AT SSE

CUOTE 699119896 CONTRACT # WNO5ACA

CUSTOMER AGREEMENT # 250WSCA10ACS; B27160

PAY TERMS: NET 30

34,317.50

25693.00

8624.50

1. All correspondence/shipments must reflect the PO number. For prompt payment mail invoice to Accounts Payable address above.

2. [ ] If box checked and you accept this PO, goods/services & invoice must be received by the District no later than June 15 of the CURRENT YEAR. NO FINANCIAL OBLIGATION continues after June 30 of the CURRENT YEAR if the box is checked. This PO is void after one year.

3. Notice to Vendor/Contractor: By acceptance of the contract/order in excess of \$10,000 and involving Federal Funds, the Vendor/Contractor agrees to comply with Title 34 Section 80.36 Code of Federal Regulations. Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement will be decided by the School Board of Gadsden County. In addition, the Vendor/Contractor agrees to comply with Florida Statute 257.36 regarding retention of records for 5 years.

DISTRII FUND	BUTION TO BE FUNCTION	E COMPLE OBJECT	TED BY OR CENTER	IGINATOR PROJECT	TOTAL PROGRAM	34,317.50 AMOUNT	FINANCE DEPT USE EXPENDITURE
420	5100	644	0201	4221256	100	34317.50	EXPENDITURE
-							

Geolyn Just

### SUMMARY SHEET

### RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO	
DATE OF SCHOOL BOARD MEI	ETING: January 27, 2015
TITLE OF AGENDA ITEM:	Workshop on Collegiate High School
DIVISION:	
This is a CONTINUATION of	f a current project, grant, etc.
PURPOSE AND SUMMARY OF I	TEM:
Florida Statutes [10007.23(3)	] require the school district to negotiate a
Collegiate High School Agreer	ment with a post-secondary agency. The
attachment is for School Boar	d review and discussion.
FUND SOURCE: N/A	
AMOUNT: N/A	
PREPARED BY: Rosaly	n W. Smith
,	Superintendent
	ΓΙΟΝS ΤΟ BE COMPLETED BY PREPARER
Number of ORIGINAL SIGN	
SUPERINTENDENT'S SIGNATUR	
CHAIRMAN'S SIGNATURE: page	e(s) numbered
REVIEWED BY:	

### COLLEGIATE HIGH SCHOOL PROGRAM

### Tallahassee Community College and Gadsden County School Board

#### Introduction

The Collegiate High School Program Contract, as required by Section 1007.273(3), Florida Statutes, is made by and between the District Board of Trustees of Tallahassee Community College, hereinafter referred to as TCC, and the District School Board of Gadsden County, hereinafter referred to as the School Board.

The term of this Agreement shall be June 1, 2015 until May 31, 2016, with the first collegiate high school to open Fall 2015. Students may enroll in the Summer 2015 B Session.

The local Articulation Committee shall consist of the following: Committee members from the School Board will be appointed by the Superintendent of the School Board or designee. Committee members from TCC will be appointed by the President of TCC or designee.

### I.A ratification or modification of all existing collegiate high school agreements

This agreement replaces any existing agreement with TCC and the School Board regarding the Collegiate High School Program Contract.

### II. Identify grade levels to be included in the collegiate high school program

Eligible grades 11 and 12 students shall have access to the Collegiate High School Program. Qualified students may begin taking courses during the Summer B term immediately following the conclusion of their sophomore year. Other grade levels would need written permission from the Deputy Superintendent.

III. Description of the collegiate high school program, including the delineation of courses and industry certifications offered, including online course availability; high school and college credits earned for each postsecondary course completed and industry certifications earned; student eligibility criteria; and the enrollment process and relevant deadlines

The program will allow eligible students to complete up to 30 credit hours. All TCC courses listed on the 2014-2015 State Board of Education Dual Enrollment Equivalency List are available to students. Appendix A lists the courses available to students, high school credit, and college credit earned for each course. Students may take courses on the

main campus of TCC, on the High School campus, and/or online.

### **Industry Certifications**

TCC courses leading to industry certifications are available to students. The courses are listed in Appendix B.

Students who earn industry certifications in high school may be eligible to earn college credit for the industry certification. The industry certification must have been earned in the past 18 months at the time the student enrolls in the Collegiate High School Program. Appendix B contains a list of the college credit that is available for industry certifications earned in high school.

### **Student Eligibility**

- Students must have a 3.5 unweighted high school GPA at the completion of their sophomore year. A GPA waiver will be given to students to students with a 3.25 to 3.49 unweighted high school GPA at the discretion of the high school principal or designee. The GPA waiver form must be completed and signed by the high school principal or designee at the time the Collegiate High School Program application is submitted.
- Students must be college ready in reading, writing, and mathematics based on eligible scores on the PERT, ACT, or SAT. Scores must be less than two years old at the time of enrollment.
- Students must maintain a 3.5 unweighted high school GPA to remain in the program. Students with a GPA waiver form must maintain an unweighted high school GPA between 3.25 and 3.49 to remain eligible. A waiver form is required each semester a student's high school GPA falls below 3.5.
- Students must maintain a 3.0 TCC GPA and a 75% successful completion rate in order to remain in the program. There are no exceptions.

### **Enrollment Process**

- Students must submit a TCC College Application.
- Students must submit a TCC Collegiate High School Program Application.
- Students must submit an official high school transcript.
- Students must submit official PERT, ACT, or SAT test scores.
- Students must submit a signed student performance contract.
- Students and parents must complete an advising session.

### Deadline

# IV. Description of the methods, medium, and process by which students and their parents are annually informed about the availability of the collegiate high school program, the return on investment associated with participation in the program, and the information described in paragraphs (I) and (II)

TCC will work collaboratively with the School Board to jointly provide information to students and their parents through information sessions. TCC will also provide information via the TCC website and through flyers. TCC shall work with the high school to communicate directly with parents and students about the Collegiate High School Program.

The return on investment associated with participation in the program will be listed in a flyer. The flyer will show that students have the opportunity to earn 30 credit hours at no cost to the student. Traditional college students pay \$100.83 per credit hour which is \$3,024.90 for a total of 30 credit hours. The average cost of textbooks is \$150.00 per course which is covered by the high school.

# V. Identification of the delivery methods for instruction and the instructors for all courses

All online courses and main campus courses that are included in Appendix A are available to the Collegiate High School Program students. All TCC instructors teaching online and main campus courses will be eligible to deliver instruction to the Collegiate High School Program students.

Courses that are offered on the high school campus will be taught by high school instructors who meet TCC's faculty credentials for teaching college level courses and have been interviewed by and approved by the appropriate TCC Dean or in some cases by TCC instructors. A list of the high school instructors is provided in Appendix C. Specific instructors may not be established at the time of this Agreement. Thus, an addendum to this Agreement will be added for each semester to specify high school course instructors.

### VI. Identification of student advising services and progress monitoring mechanisms

TCC shall provide advising services to students participating in the Collegiate High School Program. TCC will designate a specific advisor to work with each student in the Collegiate High School. TCC will also work collaboratively with high school guidance counselors to provide guidance to students. TCC and the high school guidance counselors will jointly work to monitor the progress of students. TCC will use TCC's Starfish System to provide early alerts and progress surveys for students in the Collegiate High School Program. Both TCC and the School Board will ensure that students and their parents understand the amount of work necessary to succeed in college courses.

# VII. Description of a program review and reporting mechanism regarding student performance outcomes

TCC's Office of Institutional Effectiveness will provide an annual program review. TCC's Office of Institutional Effectiveness will also provide relevant data regarding student performance outcomes annually to appropriate college and high school personnel. TCC's Office of Academic Affairs will monitor and ensure quality and consistency. TCC's Office of Academic Affairs will ensure that all faculty are evaluated during the academic year. An academic dean or designee will make a classroom visit after which a written evaluation will be provided to the Collegiate High School Program faculty member for his/her signature. The evaluation will be maintained on file by TCC.

# VIII. Terms of funding arrangements to implement the collegiate high school program

Collegiate High School Program students shall be exempt from paying registration, matriculation, and laboratory fees.

### Textbook Costs & ADA Accommodation Costs

Textbooks and electronic access to textbooks will be provided to students by the School Board. Textbooks purchased by the School Board shall remain the property of the School Board as specified in Section 1007.271 (17), F.S. TCC will continue its efforts to reduce the cost of textbooks and materials to the School Board. The costs of ADA accommodations for Collegiate High School Program students with disabilities taking courses on TCC's campus will be covered by TCC. The costs of ADA accommodations for Collegiate High School Program students with disabilities taking courses on the high school campus will be covered by the School Board.

### **Standard Tuition Rate**

According to 1007.273(6) and 1007.271, F.S., the School Board is required to pay the standard tuition rate per credit hour to TCC for instruction taking place on the college campus for dual enrolled students. The approved standard tuition for FY 2015-2016 is \$71.98 per credit hour and \$2.33 per contact hour for career certificate programs. The rate will be charged for courses taking place on TCC's main campus, TCC's educational centers, and distance learning courses.

TCC will not charge tuition to the School Board for Summer 2015 and Summer 2016 dual enrollment students. TCC also will not limit participation based upon capacity, F.S. 1007.271(4) in any term.

TCC will use the fees collected to enhance the Collegiate High School Program. TCC will promote Collegiate High School Program participation, increase capacity, and enrich the

quality of services associated with the Collegiate High School Program. The School Board's payment of tuition to TCC will increase the number of counselors available to the Collegiate High School Program in order to help prepare students for transition to college, to counsel students in meta-majors and programs of study, and to track and provide feedback to students on their progress. TCC will also provide high school faculty and counselor training for dual enrollment.

### **Instructional Costs**

It is the responsibility of the School Board to provide full instructional costs for Collegiate High School Program courses occurring on the high school site. For instruction occurring on the high school sites by college faculty, the School Board must reimburse TCC for the costs associated with the proportion of salary and benefits.

TCC cannot guarantee the availability of instructors for Collegiate High School Program offered at the high school. Schools can assist TCC by recommending qualified School Board instructors for consideration for teaching Collegiate High School Program courses offered at the high school.

TCC regularly uses high school faculty to teach both dual enrollment and regular TCC courses and incorporates training, mentoring, and assessment of these faculty into its regular adjunct program. Therefore, TCC's costs associated with instruction occurring on the high school site by TCC approved high school faculty who are paid by the School Board will be considered a normal part of TCC's obligation to its faculty for training and mentoring; no costs will be assessed.

### **Invoicing for Financial Obligations**

TCC will invoice the School Board for financial obligations within 10 business days of TCC's Census date which is normally the 5<sup>th</sup> day of class each semester.

**IN WITNESS WHEREOF,** the School Board of Gadsden County, Florida and The District Board of Trustees, Tallahassee Community College, Florida have adopted this agreement and caused it to be executed by their respective chairs and chief executive officers, in accordance with Section 1007.273, F.S., Collegiate High School Program Contract.

Date	Chair, The District Board of Trustees,
	Tallahassee Community College, Florida
Date	President, Tallahassee Community College
Date	Chair, Gadsden County School Board
Date	Superintendent, Gadsden County School District

### Appendix A

2014-2015 Dual Enrollment Course – High School Subject Area Equivalency List for Tallahassee Community College Courses

This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment. Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed below shall be awarded at least 0.5 high school credits (postsecondary courses offered for fewer than three (3) credits may earn less than 0.5 high school credit), either as an elective or subject area credit as designated in the local dual enrollment articulation agreement.

Any upper-level (3000-4000) postsecondary course that uses as a prerequisite one of the courses on this list that are awarded 1.0 high school credit shall also receive 1.0 high school credit.

### **ENGLISH**

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
AML2301	Major American Writers	3	English	1.0
ENC1101	College Composition	3	English	1.0
ENC1102	Argument and Persuasion	3	English	1.0
ENC2210	<b>Technical Communications</b>	3	English	0.5
ENL2000	British Literature	3	English	1.0
LIT2100	Masterpieces of World Literature	3	English	1.0

### **FOREIGN LANGUAGE**

Foreign Language Courses: All four-credit foreign language courses (including American Sign Language), shall be awarded one full high school elective credit. Courses offered for three credits are awarded at least 0.5 high school elective credit.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
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FRE1120	Elementary French I	4	Elective: Foreign Language	1.0
FRE1121	Elementary French II	4	Elective: Foreign Language	1.0
GER1120	Elementary German I	4	Elective: Foreign Language	1.0
GER1121	Elementary German II	4	Elective: Foreign Language	1.0
ITA1120	Beginning Italian I	4	Elective: Foreign Language	1.0
ITA1121	Beginning Italian II	4	Elective: Foreign Language	1.0
LAT1120	Beginning Latin I	4	Elective: Foreign Language	1.0
LAT1121	Beginning Latin II	4	Elective: Foreign Language	1.0
SPN1120	Elementary Spanish I	4	Elective: Foreign Language	1.0
SPN1121	Elementary Spanish II	4	Elective: Foreign Language	1.0
SPN2220	Intermediate Spanish	4	Elective: Foreign Language	1.0
SPN2240	Intermediate Conversational Spanish I	3	Elective: Foreign Language	1.0

### **MATHEMATICS**

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
MAC1105	College Algebra	3	Mathematics	1.0
MAC1114	Precalculus Trigonometry	3	Mathematics	1.0
MAC1140	Precalculus Algebra	3	Mathematics	1.0
MAC1147	Precalculus Algebra and Trigonometry	5	Mathematics	1.0
MAC2233	Calculus for Management	3	Mathematics	1.0
MAC2311	Calculus with Analytic Geometry I	5	Mathematics	1.0
MAC2312	Calculus with Analytic Geometry I	5	Mathematics	1.0
MAC2313	Calculus with Analytic Geometry I	4	Mathematics	1.0
MAP2302	Differential Equations	3	Mathematics	1.0
MGF1106	Mathematics for Liberal Arts I	3	Mathematics	1.0
MGF1107	Mathematics for Liberal Arts II	3	Mathematics	1.0

STA2023	Introductory Statistics	3	Mathematics	1.0
STA2122	Introduction to Applied Statistics	4	Mathematics	1.0

### PERFORMING AND FINE ARTS

Subject area credit in Performing/Fine Arts is awarded for approved courses regardless of whether a lab is taken with the course.

All performing fine arts courses must be taken for 3.0 or more college credit hours in order to be guaranteed 0.5 high school credits.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
ARH2050	Introduction to Art History and Art Criticism I	3	Performing/Fine Arts	0.5
ARH2051	Introduction to Art History and Art Criticism II	3	Performing/Fine Arts	0.5
ARH2500	Non-Western Art History	3	Performing/Fine Arts	0.5
ART1150C	Introduction to Jewelry Making	3	Performing/Fine Arts	0.5
ART1202C	Design I	3	Performing/Fine Arts	0.5
ART2203C	Introduction to Design II	3	Performing/Fine Arts	0.5
ART1205C	Color: Theory and Practice	3	Performing/Fine Arts	0.5
ART1300C	Drawing I	3	Performing/Fine Arts	0.5
ART2301C	Drawing II	3	Performing/Fine Arts	0.5
ART1330C	Figure Drawing	3	Performing/Fine Arts	0.5
ART1340C	Beginning Illustration	3	Performing/Fine Arts	0.5
ART2400C	Introduction to Printmaking	3	Performing/Fine Arts	0.5
ART2500C	Painting I	3	Performing/Fine Arts	0.5
ART2501C	Painting II	3	Performing/Fine Arts	0.5
FIL2000	Film Appreciation	3	Performing/Fine Arts	0.5

FIL1031	History of Film I	3	Performing/Fine Arts	0.5
GRA1103C	Computer Based Design I	3	Performing/Fine Arts	0.5
MUH2011	Introduction to Music History	3	Performing/Fine Arts	0.5
MUL1110	Music Appreciation	3	Performing/Fine Arts	0.5
PGY2401C	Darkroom Photography	3	Performing/Fine Arts	0.5
PGY2801C	Photoshop	3	Performing/Fine Arts	0.5
SPC1017	Fundamentals of Interpersonal Communication	3	Performing/Fine Arts	0.5
SPC1062	Business and Professional Speaking	3	Performing/Fine Arts	0.5
SPC2608	Public Speaking	3	Performing/Fine Arts	0.5
THE1000	Introduction to the Theatre	3	Performing/Fine Arts	0.5
TPP2110	Fundamentals of Acting	3	Performing/Fine Arts	0.5
TPP2111	Advanced Acting	3	Performing/Fine Arts	0.5
DAA1100	Contemporary Dance	1	Performing/Fine Arts	0.5
DAA1101	Contemporary Dance II	1	Performing/Fine Arts	0.5
DAA1200	Ballet I	1	Performing/Fine Arts	0.5
DAA01201	Ballet II	1	Performing/Fine Arts	0.5
MUN1310	College Choral	1	Performing/Fine Arts	0.5
MUN1340	Vocal Ensemble	1	Performing/Fine Arts	0.5
101011340	Vocai Ensemble	1	Arts	0.5

### PHYSICAL EDUCATION

Please note: These courses only satisfy personal fitness, students must still complete another 0.5 credit physical education elective course to complete the 1.0 credit physical education graduation requirement.

TCC		TCC	High School	High
~	TCC Course Title	Credit	<b>Graduation Subject</b>	School
Course		Hours	Requirement	Credit

			Satisfied	Awarded
HSC1100	Concepts of Positive Living	3	Physical Education: Personal Fitness	0.5
HUN2270	Introduction to Sports Nutrition	3	Physical Education: Personal Fitness	0.5

#### **SCIENCE**

### **Criteria for Awarding High School Subject Area Credit in Science:**

- Since all high school science courses (with lab) are awarded 1.0 high school science credits, then all college-level dual enrollment science courses (with lab) will be awarded 1.0 high school science credits.
- College-level dual enrollment science course <u>taken without a lab component</u> will be awarded 0.5 high school science credits.
- Note: Section 1003.428(2)(a)3, Florida Statutes, states that high school graduation requirements include successful completion of "Three credits in science, two of which must have a laboratory component." Regardless of the number of science credits earned through dual enrollment, the requirement of two sciences with a lab component must be met to graduate.

Section 1003.428, Florida Statutes, requires three credits in science. One of the three credits must be Biology I or a series of courses equivalent to Biology I, one credit must be chemistry or physics or a series of courses equivalent to chemistry or physics, and one credit must be an equally rigorous course.

Biology I. Faculty reviewers have determined that the content in the sequence of BSCx010 and BSCx011 is comparable to the standards for Biology I and therefore may be used as preparation for the associated End-of-Course (EOC) assessment. BSCx010 and BSCx011 each may be assigned as an "equally rigorous" science course, but both must be completed for equivalency to Biology I and as preparation for Biology I EOC.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
AST1002	Introduction to Astronomy	3	Equally Rigorous	0.5
BOT1000	Plant Science	3	Equally Rigorous	0.5
AST1002	Introduction to Astronomy	3	Equally Rigorous	0.5
BSC1005	Introduction to the Biological Sciences	3	Equally Rigorous	0.5
BSC1005/ BSC1005L	Introduction to the Biological Sciences plus Lab	4	Equally Rigorous	1.0
BSC2010	Biology for Science Majors I	3	Biology I (with BSCX011) or	0.5

BSC2010				Equally Rigorous	
BSC2011		<b>5</b>	4	Biology I (with BSCX011) or	1.0
BSC2011L Plus Lab 4 BSCX010) or Equally Rigorous 0.5  BSC1020 Environmental Systems 3 Equally Rigorous 0.5  BSC1084C Human Biology: Essentials of Anatomy and Physiology I 3 Equally Rigorous 0.5  BSC2085 Anatomy and Physiology I 3 Equally Rigorous 0.5  BSC2085/BSC2085/BSC2085L Lab 4 Equally Rigorous 0.5  BSC2086 Anatomy and Physiology II 3 Equally Rigorous 0.5  BSC2086 Anatomy and Physiology II 1 3 Equally Rigorous 0.5  BSC2086 Anatomy and Physiology II 1 3 Equally Rigorous 0.5  BSC2086 Anatomy and Physiology II 1 3 Equally Rigorous 1.0  BSC2086 Anatomy and Physiology II 1 4 Equally Rigorous 1.0  BSC2086 Equally Rigorous 1.0  BSC2086 Anatomy and Physiology II 1 3 Equally Rigorous 1.0  BSC2086 Equally Rigorous 1.0  CHM1020 Chemistry for General Education 3 Equally Rigorous 0.5  CHM1030 General Chemistry for Allied Health Health Plus Lab 4 Equally Rigorous 1.0  CHM1030 General Chemistry for Allied Health Plus Lab 4 Equally Rigorous 1.0  CHM1030 General Chemistry I 1 3 Equally Rigorous 0.5  CHM1045 General Chemistry I 3 Equally Rigorous 1.0  CHM1045 General Chemistry I 1 3 Equally Rigorous 1.0  CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 1.0  CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 1.0  CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM2210 Organic Chemistry I 1 3 Equally Rigorous 0.5  CHM2210 Organic Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM2210 Organic Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM2211 Organic Chemistry II plus Lab 4 Equally Rigorous 0.5	BSC2011	Biology for Science Majors II	3	BSCX010) or Equally Rigorous	0.5
BSC1020 Biological Sciences BSC1050 Environmental Systems  BSC1084C Human Biology: Essentials of Anatomy and Physiology I  BSC2085 Anatomy and Physiology I plus BSC2085/BSC2085L Lab BSC2085L Anatomy and Physiology I plus BSC2086 Anatomy and Physiology II 3 Equally Rigorous BSC2086 Anatomy and Physiology II 3 Equally Rigorous BSC2086 Anatomy and Physiology II 3 Equally Rigorous BSC2086 Anatomy and Physiology II 9lus BSC2086 Anatomy and Physiology II 9lus BSC2086 Anatomy and Physiology II plus BSC2086 Anatomy and Physiology II plus BSC2086 Anatomy and Physiology II plus Lab BSC2250C Filed Biology of Florida with Lab CHM1020 Chemistry for General Education General Chemistry for Allied Health 3 Equally Rigorous 0.5  CHM1030 General Chemistry for Allied Health plus Lab CHM1030 General Chemistry for Allied Health plus Lab CHM1045 General Chemistry I 3 Equally Rigorous 0.5  CHM1045 General Chemistry I 3 Equally Rigorous 0.5  CHM1045 General Chemistry I plus Lab CHM1046 General Chemistry II 3 Equally Rigorous 0.5  CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 0.5  CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 0.5  CHM2211 Organic Chemistry II plus Lab 4 Equally Rigorous 0.5		plus Lab	4	BSCX010) or	1.0
BSC1084C Human Biology: Essentials of Anatomy and Physiology I 3 Equally Rigorous 0.5 BSC2085 Anatomy and Physiology I 3 Equally Rigorous 0.5 BSC2085L Lab 4 Equally Rigorous 1.0 BSC2086 Anatomy and Physiology II plus Lab 4 Equally Rigorous 0.5 BSC2086/BSC2086L Anatomy and Physiology II plus Lab 4 Equally Rigorous 0.5 BSC2086/BSC2086L Lab 4 Equally Rigorous 0.5 BSC2086L Anatomy and Physiology II plus Lab 4 Equally Rigorous 1.0 BSC2086L Lab 4 Equally Rigorous 1.0 CHM1020 Chemistry for General Education 3 Equally Rigorous 0.5 CHM1030 General Chemistry for Allied Health Plus Lab 4 Equally Rigorous 0.5 CHM1030/CHM1030L General Chemistry I 3 Equally Rigorous 1.0 CHM1045 General Chemistry I 3 Equally Rigorous 0.5 CHM1045/CHM1045L General Chemistry I plus Lab 4 Equally Rigorous 0.5 CHM1046 General Chemistry II 3 Equally Rigorous 0.5 CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 0.5 CHM1046 General Chemistry II 3 Equally Rigorous 0.5 CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 0.5 CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 0.5 CHM2210/CHM2210L Organic Chemistry II plus Lab 4 Equally Rigorous 0.5 CHM2211/Organic Chemistry II plus Lab 4 Equally Rigorous 0.5 CHM2211/Organic Chemistry II plus Lab 4 Equally Rigorous 0.5	BSC1020		3	Equally Rigorous	0.5
BSC1084C Anatomy and Physiology I BSC2085 Anatomy and Physiology I BSC2085/ BSC2085L Lab BSC2085L Lab BSC2086 Anatomy and Physiology II plus BSC2086 Anatomy and Physiology II plus BSC2086 Anatomy and Physiology II plus BSC2086L Lab BSC2086 Anatomy and Physiology II plus BSC2086L Lab BSC2086 Anatomy and Physiology II plus BSC2086L Lab BSC2250C Filed Biology of Florida with Lab CHM1020 Chemistry for General Education CHM1030 General Chemistry for Allied Health General Chemistry for Allied Health plus Lab CHM1030L General Chemistry II 3 Equally Rigorous 1.0 CHM1045 General Chemistry I 3 Equally Rigorous 1.0 CHM1045 General Chemistry I 3 Equally Rigorous 1.0 CHM1045 General Chemistry I 3 Equally Rigorous 1.0 CHM1046 General Chemistry II 3 Equally Rigorous 1.0 CHM1046 General Chemistry II 3 Equally Rigorous 1.0 CHM1046 General Chemistry II 3 Equally Rigorous 1.0 CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 1.0 CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 1.0 CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5 CHM2211 Organic Chemistry II 3 Equally Rigorous 1.0 CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5 CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5 CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5	BSC1050	Environmental Systems	3	Equally Rigorous	0.5
BSC2085/ BSC2085L Lab 4 Equally Rigorous 1.0  BSC2086 Anatomy and Physiology II 3 Equally Rigorous 0.5  BSC2086/ Anatomy and Physiology II 3 Equally Rigorous 0.5  BSC2086L Anatomy and Physiology II plus 4 Equally Rigorous 1.0  BSC2086L Lab 4 Equally Rigorous 1.0  BSC2086L Chair Filed Biology of Florida with Lab 4 Equally Rigorous 1.0  CHM1020 Chemistry for General Education 3 Equally Rigorous 0.5  CHM1030 General Chemistry for Allied Health 1 Equally Rigorous 1.0  CHM1030 General Chemistry for Allied Health Plus Lab 4 Equally Rigorous 1.0  CHM1030/ CHM1030L General Chemistry I 3 Equally Rigorous 0.5  CHM1045 General Chemistry I 3 Equally Rigorous 0.5  CHM1045/ CHM1045/ CHM1045L General Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM1046 General Chemistry II 3 Equally Rigorous 0.5  CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 1.0  CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 0.5  CHM2210/ CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM2211 Organic Chemistry II plus Lab 5 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II plus Lab 6 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II plus Lab 7 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II plus Lab 8 Equally Rigorous 0.5	BSC1084C		4	Equally Rigorous	1.0
BSC2085L Lab 4 Equally Rigorous 1.0  BSC2086 Anatomy and Physiology II 3 Equally Rigorous 0.5  BSC2086/ BSC2086/ BSC2086L Lab 4 Equally Rigorous 1.0  BSC2086 Anatomy and Physiology II plus Lab 4 Equally Rigorous 1.0  BSC2086L Lab 4 Equally Rigorous 1.0  CHM1020 Chemistry for General 3 Equally Rigorous 0.5  CHM1030 General Chemistry for Allied Health 1 Equally Rigorous 1.0  CHM1030/ CHM1030L Health 1 Equally Rigorous 1.0  CHM1045 General Chemistry I 3 Equally Rigorous 0.5  CHM1045/ CHM1045L General Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM1046 General Chemistry II 3 Equally Rigorous 1.0  CHM2210 Organic Chemistry I 3 Equally Rigorous 1.0  CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM2211 Organic Chemistry II 3 Equally Rigorous 1.0  CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II 1 3 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II 1 3 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II 1 3 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II 1 1 3 Equally Rigorous 0.5	BSC2085	Anatomy and Physiology I	3	Equally Rigorous	0.5
BSC2086/BSC2086L BSC2086L BSC2086L BSC2086L BSC2086L BSC2086L Filed Biology of Florida with Lab CHM1020 Chemistry for General Education General Chemistry for Allied Health CHM1030 CHM1030/CHM1030L CHM1030L CHM1045 General Chemistry I CHM1045 CHM1045 CHM1045/CHM1045L CHM1046 CHM			4	Equally Rigorous	1.0
BSC2086L Lab 4 Equally Rigorous 1.0  BSC2250C Filed Biology of Florida with Lab 4 Equally Rigorous 1.0  CHM1020 Chemistry for General Education 3 Equally Rigorous 0.5  CHM1030 General Chemistry for Allied Health 4 Equally Rigorous 0.5  CHM1030L General Chemistry for Allied Health plus Lab 4 Equally Rigorous 0.5  CHM1045 General Chemistry I 3 Equally Rigorous 0.5  CHM1045 General Chemistry I 3 Equally Rigorous 0.5  CHM1045 General Chemistry I plus Lab 4 Equally Rigorous 0.5  CHM1045 General Chemistry I plus Lab 4 Equally Rigorous 0.5  CHM1046 General Chemistry II 3 Equally Rigorous 0.5  CHM1046 General Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM1046 Organic Chemistry II 3 Equally Rigorous 0.5  CHM2210 Organic Chemistry I 3 Equally Rigorous 0.5  CHM2210 Organic Chemistry I plus Lab 4 Equally Rigorous 0.5  CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5  CHM2211 Organic Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II plus Lab 4 Equally Rigorous 0.5	BSC2086	Anatomy and Physiology II	3	Equally Rigorous	0.5
CHM1020 Chemistry for General Education General Chemistry for Allied Health General Chemistry I plus Lab Equally Rigorous 0.5  CHM1030/ CHM1030L General Chemistry I plus Lab General Chemistry I glus Lab Equally Rigorous 0.5  CHM1045/ CHM1045L General Chemistry I plus Lab Equally Rigorous 1.0  CHM1046/ CHM1046L General Chemistry II 3 Equally Rigorous 0.5  CHM1046/ CHM1046L General Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM2210 Organic Chemistry I 3 Equally Rigorous 0.5  CHM2210/ CHM2210L Organic Chemistry I plus Lab 4 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II 3 Equally Rigorous 0.5			4	Equally Rigorous	1.0
CHM1030 General Chemistry for Allied Health  CHM1030/ General Chemistry for Allied Health  CHM1030/ CHM1030L  CHM1030L  CHM1045 General Chemistry I  CHM1045/ CHM1045L  CHM1045L  CHM1046 General Chemistry II  CHM1046/ CHM1046L  CHM1046L  CHM1046L  CHM2210  CHM2210/ Organic Chemistry I plus Lab  CHM2211/ Organic Chemistry II plus Lab  CHM2211/ Organic Chemistry II plus Lab  Sequally Rigorous  1.0  Equally Rigorous  1.0  CHM2210/ Organic Chemistry I plus Lab  CHM2211/ Organic Chemistry II plus Lab  Equally Rigorous  1.0  Equally Rigorous  1.0	BSC2250C		4	Equally Rigorous	1.0
CHM1030/ General Chemistry for Allied Health plus Lab  CHM1030L General Chemistry I  CHM1045 General Chemistry I  CHM1045/ General Chemistry I plus Lab  CHM1045/ General Chemistry I plus Lab  CHM1046 General Chemistry II  CHM1046/ CHM1046L General Chemistry II plus Lab  CHM2210 Organic Chemistry I  CHM2210/ Organic Chemistry I plus Lab  CHM2211/ Organic Chemistry II  CHM2211/ Organic Chemistry II plus Lab	CHM1020	<u>-</u>	3	Equally Rigorous	0.5
CHM1030L Health plus Lab  CHM1045 General Chemistry I  CHM1045/ CHM1045L  CHM1045 General Chemistry I plus Lab  CHM1045/ CHM1046L  CHM1046 General Chemistry II  CHM1046 General Chemistry II  CHM1046/ CHM1046L  CHM2210 Organic Chemistry I  CHM2210/ CHM2210L  CHM2211/ Organic Chemistry II  CHM2211/ Organic Chemistry II  CHM2211/ Organic Chemistry II  CHM2211/ Organic Chemistry II  CHM2211/ Organic Chemistry II plus Lab	CHM1030		3	Equally Rigorous	0.5
CHM1045/ CHM1045L General Chemistry I plus Lab  CHM1046 General Chemistry II  Sequally Rigorous  CHM1046/ CHM1046L General Chemistry II plus Lab  CHM2210 Organic Chemistry I  CHM2210L Organic Chemistry I plus Lab  CHM2210L Organic Chemistry I plus Lab  CHM2210L Organic Chemistry I plus Lab  CHM2210L Organic Chemistry II  CHM2210L Organic Chemistry II  CHM2211/ Organic Chemistry II plus Lab		· · · · · · · · · · · · · · · · · · ·	4	Equally Rigorous	1.0
CHM1045L General Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM1046 General Chemistry II 3 Equally Rigorous 0.5  CHM1046/ CHM1046L General Chemistry II plus Lab 4 Equally Rigorous 1.0  CHM2210 Organic Chemistry I 3 Equally Rigorous 0.5  CHM2210/ CHM2210L Organic Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II plus Lab 4 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II plus Lab 4 Equally Rigorous 0.5	CHM1045	General Chemistry I	3	Equally Rigorous	0.5
CHM1046/CHM1046L General Chemistry II plus Lab 4 Equally Rigorous 1.0  CHM2210 Organic Chemistry I 3 Equally Rigorous 0.5  CHM2210/CHM2210L Organic Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5  CHM2211/Organic Chemistry II plus Lab 4 Equally Rigorous 0.5		General Chemistry I plus Lab	4	Equally Rigorous	1.0
CHM1046L General Chemistry II plus Lab 4 Equally Rigorous 1.0  CHM2210 Organic Chemistry I 3 Equally Rigorous 0.5  CHM2210/ CHM2210L Organic Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II plus Lab 4 Equally Rigorous 0.5	CHM1046	General Chemistry II	3	Equally Rigorous	0.5
CHM2210/ CHM2210L Organic Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II plus Lab 4 Equally Rigorous 1.0		General Chemistry II plus Lab	4	Equally Rigorous	1.0
CHM2210L Organic Chemistry I plus Lab 4 Equally Rigorous 1.0  CHM2211 Organic Chemistry II 3 Equally Rigorous 0.5  CHM2211/ Organic Chemistry II plus Lab 4 Equally Rigorous 1.0	CHM2210	Organic Chemistry I	3	Equally Rigorous	0.5
CHM2211/ Organia Chamistry II plus Lab 4 Equally Pigarous 1.0		Organic Chemistry I plus Lab	4	Equally Rigorous	1.0
	CHM2211	Organic Chemistry II	3	Equally Rigorous	0.5
		Organic Chemistry II plus Lab	4	Equally Rigorous	1.0
ESC1000 Earth and Its Environment 3 Equally Rigorous 0.5	ESC1000	Earth and Its Environment	3	Equally Rigorous	0.5
ESC1000/ Earth and Its Environment plus 4 Equally Rigorous 1.0	ESC1000/	Earth and Its Environment plus	4	Equally Rigorous	1.0

ESC1000L	Lab			
GLY1030	Environmental Geology	3	Equally Rigorous	0.5
GLY2010	Physical Geology	3	Equally Rigorous	0.5
GLY2010/ GLY2010L	Physical Geology plus Lab	4	Equally Rigorous	1.0
MCB2004	General Microbiology	3	Equally Rigorous	0.5
MCB2004/ MCB2004L	General Microbiology plus Lab	4	Equally Rigorous	1.0
MET1010	Meteorology	3	Equally Rigorous	0.5
OCE1001	Introduction to Oceanography	3	Equally Rigorous	0.5
PHY1020	Energy and Its Environmental Effects	3	Equally Rigorous	0.5
PHY1053	Elementary College Physics	3	Equally Rigorous	0.5
PHY1053/ PHY1053L	Elementary College Physics plus Lab	4	Equally Rigorous	1.0
PHY1054	Elementary College Physics II	3	Equally Rigorous	0.5
PHY1054/ PHY1054L	Elementary College Physics II plus Lab	4	Equally Rigorous	1.0
PHY2048	General Physics I	4	Equally Rigorous	0.5
PHY2048/ PHY2048L	General Physics I plus Lab	5	Equally Rigorous	1.0
PHY2049	General Physics II	4	Equally Rigorous	0.5
PHY2049/ PHY2049L	General Physics II plus Lab	5	Equally Rigorous	1.0
PSC1121	Introduction to Physical Sciences	3	Equally Rigorous	0.5

### **SOCIAL STUDIES**

Social studies requirements for high school graduation in Florida are prescribed by statute. Unless indicated on the list below, all college social science courses taken through dual enrollment receive elective credit.

*United States History*. Faculty reviewers have determined that the content in the sequence of AMHx010 and AMHx020 is comparable to the standards for United States History and therefore may be used as preparation for the associated End-Of-Course (EOC) assessment. For any other AMH course or set of courses taken through dual enrollment, the school district and postsecondary institution may determine if that course or set of courses may be used as preparation for the U.S. History EOC. The AMH courses on this list, or those designated by the school district, may each satisfy 0.5 U.S. History credits toward high school graduation.

*Economics*. Section 1003(4282(3)(d), FS, requires one-half credit in economics, which must include financial literacy. The district and college will determine if the local postsecondary economics course meets this requirement.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
AMH2010	History of the United States I	3	Social Studies: United States History (EOC)	0.5
AMH2020	History of the United States II	3	Social Studies: United States History (EOC)	0.5
AMH1041	American Experience I	3	Social Studies: United States History	0.5
AMH1050	American Experience II	3	Social Studies: United States History	0.5
POS1041	National Government	3	Social Studies: United States Government	0.5
WHO2012	History of Civilization I	3	Social Studies: World History	0.5
WHO2022	History of Civilization II	3	Social Studies: World History	0.5

### PRACTICAL ARTS AND CAREER CREDIT

All postsecondary courses taken through dual enrollment for three credits or higher that are part of a postsecondary career/technical program of study (Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded at least 0.5 elective credits toward high school graduation.

### Appendix B

Industry Certifications	State & TCC Articulated Pathway				
	Course ID	Credit Hours	Notes		
E/W Gadsden HS: Administrative Office Specialist to Office Administration A.S. (#2107); Office Management CCC (#6634)					
Microsoft Office Master MICRO017	CGS2100 Microcomputer Applications for Business	3			
MOS Microsoft Office Word 2010 /2013	CTS1220C MS Specialist Word	3			
MOS Microsoft Office PowerPoint 2010/2013	CTS1230C MS Specialist PowerPoint	3	Up to 9		
MOS Microsoft Office Excel 2010/2013	CTS2225C MS Specialist Excel	3	Ορ το 9		
MOS Microsoft Office Access 2010/2013	CTS2401C MS Specialist Access	3			
W Gadsden HS:	Digital Design to Graphic Design Te	echnology A.S. (#212	25)		
CIW Master Designer PROSO004	Professional Elective TBD	3			
IC3 certificate	CGS1060 Computer and Internet Literacy	3			
Adobe Certified Associate Certification(s)	Depending upon Certification	Up to 6			
	E/W Gadsden HS: Applied Information Technology to Web Technologies A.S. (#2128); Web Technologies CCC (#6317)				
CIW Assoc. Design Specialist	CGS1820 Web Page Authoring	3			
PROSO001	CGS1555 Internet (Elective)	3			
	COP2830 Scripting for the Web	3			
CIW Master Designer PROSO004	Program Elective TBD	3			
IC3 certificate	CGS1060 Computer and Internet Literacy	3			
MOS Microsoft Office Word 2010 /2013	CTS1220C MS Specialist Word	3	Up to 9		
MOS Microsoft Office PowerPoint 2010/2013	CTS1230C MS Specialist PowerPoint	3			
MOS Microsoft Office Excel 2010/2013	CTS2225C MS Specialist Excel	3			
MOS Microsoft Office Access 2010/2013	CTS2401C MS Specialist Access	3			
E Gadsden HS: Nursing Assisting to Emergency Medical Technician CCC (B312)					
	HSC2531 Medical Terminology	3			
CPR, Emergency Medical Responder EMR NREMT001	EMS1059C First Responder Credential	3			
	TBD	3			

### Appendix C

All TCC Faculty will be teaching Collegiate High School Program students taking courses online or on TCC's Main Campus.

Courses taught on the high school campus consist of the following:

Course	Instructor	<b>Delivery Method</b>